



EA GROUP

Environmental Analysis
and Management

**AHERA
ASBESTOS INSPECTION
&
MANAGEMENT PLAN**

for

**Shore Junior High School
5670 Hopkins Road
Mentor, Ohio**

April 2010



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[Appendices follow Part I of Plan]

- Appendix A School Floor Plan(s)
- Appendix B Suspect ACM Sampling Results and Laboratory Report(s)
- Appendix C AHERA Three-Year Reinspection Sheet Forms
- Appendix D AHERA Asbestos 6-Month Periodic Surveillance Data Sheet Forms



PART I

BUILDING INSPECTION/REINSPECTION REPORT



**AHERA
ASBESTOS HAZARD EMERGENCY RESPONSE ACT**

**LOCAL EDUCATIONAL AGENCY
Shore Junior High School**

**SPECIAL PROVISIONS
CERTIFICATION**

REINSPECTION AND ASSESSMENT:

I hereby certify that the reinspection and asbestos assessments that I have reviewed as prepared by others, for this Local Educational Agency (LEA):

**Shore Junior High School
5670 Hopkins Road
Mentor, Ohio**

were conducted according to the requirements of U.S. Environmental Protection Agency regulation 40 CFR Subpart E; to the best of my knowledge and belief:

by Catherine S. Baney this 6th day of APRIL, 2010

PRINT NAME: CATHERINE BANEY

TITLE: Certified Asbestos Hazard Evaluation Specialist (CAHES) #34423

ACCREDITATION: Building Inspector / Management Planner

4TSI15046ii/4TSI15065mpi
COURSE

OHIO
STATE



Asbestos Building Inspector Refresher

Certificate

This is to certify

Catherine E. Baney

XXX-XX (b) (6)

State of Ohio
Department of Health
Division of Quality Assurance - Asbestos Program

Asbestos Hazard Evaluation Specialist

Catherine E Baney
EA Group
7118 Industrial Plk Blvd
Mentor OH 44060

Certification Number ES34423
Expiration Date 05/11/2010

This certification is issued pursuant to Chapter 3701-34 of the Revised Code and 3701-34 of the Ohio Administrative Code

Certification Card is not valid if altered

has attended and successfully completed the Asbestos Hazard Emergency Response Act mandatory course for the Asbestos Building Inspector Refresher and has passed an examination in that course with a minimum score of 70% or better. Training was in accordance with 40 CFR Part 763 (AHERA). The above student received the requisite training for asbestos accreditation under Title II of the Toxic Substances Control Act and State of Indiana requirements under 326 IAC 18-2 and Chapter 3701-34 Ohio Administrative Code, and the Illinois Department of Public Health (IDPH) under section 855.120 of Title 77. IDPH recognition based on student request.

<i>Douglas D. Selby</i>	3/10/11	3/10/10	3/10/10	Cleveland, OH
Training Manager	Expiration Date	Date(s) of Course	Examination Date	Course Location

TSI

33150 Lakeland Blvd.
Cleveland, OH 44095
1-866-666-8438

10 TSI 33931 ir



Asbestos Management Planner Refresher

Certificate

This is to certify

Catherine E. Baney

XXX-XX (b) (6)

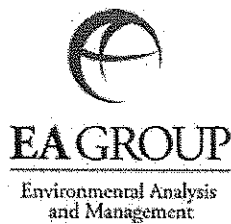
has attended and successfully completed the Asbestos Hazard Emergency Response Act mandatory course for the Asbestos Management Planner Refresher and has passed an examination in that course with a minimum score of 70% or better. Training was in accordance with 40 CFR Part 763 (AHERA). The above student received the requisite training for asbestos accreditation under Title II of the Toxic Substances Control Act and State of Indiana requirements under 326 IAC 18-2 and Chapter 3701-34 Ohio Administrative Code, and the Illinois Department of Public Health (IDPH) under section 855.120 of Title 77. IDPH recognition based on student request.

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33150 Lakeland Blvd.
Cleveland, OH 44095
1-866-666-8438

10 TSI 33932 mpr



1.0 INTRODUCTION

EA Group, Mentor, Ohio was contracted by Mentor Public Schools to conduct a survey for asbestos-containing materials (ACMs) in Shore Junior High School, consistent with the Asbestos Hazard Emergency Response Act (AHERA). The purpose of this inspection was to: **1)** to assess material condition and the potential for disturbance of previously identified suspect ACMs; **2)** to recommend appropriate strategies to control or eliminate potential problems; and, **3)** to develop an updated Asbestos Management Plan.

This Asbestos Inspection/Management Plan report is a two-part document that details the inspection and reinspection process (Part I) and the Management Plan objectives and responsibilities (Part II) for Mentor High School.

Section 2 of Part I includes descriptions of inspection and reinspection procedures and material evaluation and assessment methods used during the inspection and reinspection process. This section also explains how estimates were derived for those areas found to be treated or covered with ACM.

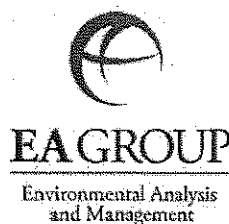
Section 3 of Part I provides information and summary tables for Shore Junior High School. Table 3-1, the "Inventory of Asbestos-Containing Materials", identifies those building materials at Shore Junior High School that either tested positive for asbestos or were assumed to be asbestos-containing. These materials are inventoried by location, ACM type and homogeneous area (material).

Appendix A contains the floor plan(s) for the school.

Appendix B contains results for suspect ACMs that have been sampled and analyzed.

Appendix C contains the AHERA Three-Year Reinspection Sheet forms.

Appendix D contains the AHERA Asbestos 6-Month Periodic Surveillance Data Sheet forms.



2.0 INSPECTION PROCEDURES and METHOD of SAMPLE COLLECTION and ANALYSIS

2.1 Inspection Procedures

The inspection of Shore Junior High School was scheduled and conducted by EA Group to gather the information needed to develop the School's original Asbestos Inspection/Management Plan. EA Group used field inspectors who were trained in the recognition, sampling, and evaluation of ACM.

Upon arrival, the EA Group inspector conducted a cursory review of the available floor plans to identify those building components that might potentially contain asbestos. This information helped to familiarize the inspector with the building itself, and with the locations of suspect building components

The EA Group inspector then conducted a walk-through inspection of the entire building during which all accessible areas were visually inspected for the presence of suspect ACM. Samples of some suspect materials were also collected and submitted to EA Group's analytical laboratory for analysis. If building areas or components contained suspect materials, standard forms were used to record pertinent information about the material and the building environment.

2.2 Method of Sampling and Analysis

2.2.1 Bulk Sample Collection Methods

During the initial inspection, representative samples of some suspect materials were collected for analysis. The materials sampled were typically limited to friable materials that had a relatively high potential for disturbance (e.g., drop ceiling panels, acoustical plasters, spray-on insulation). All other suspect materials were considered assumed ACMs unless they were determined to be non-ACM by inspection (e.g., fiberglass pipe insulation).

2.2.2 Analysis of Bulk Samples

Available results of any sample analyses are provided in Appendix B.



2.3 Hazard Assessment

The EPA Decision-Tree Process is used to evaluate the then current condition of suspect asbestos-containing building materials and their potential for fiber release. This EPA Decision-Tree Process should also be used during re-inspections to re-evaluate the condition of the friable, known and assumed, asbestos-containing building materials identified during prior inspections. The objective of the Decision-Tree Process is to organize and evaluate pertinent information about asbestos-containing building materials in a systematic and consistent manner. This process provides the inspector with sufficient detail to prescribe specific methods of control (i.e., removal, encapsulation, or enclosure) for the ACMs in the facility.

The Decision-Tree Process allows the inspector to perform a subjective evaluation of a known or suspect material with regard to seven factors. These factors are presented in Table 2-1.

The first three factors focus on the material's condition at the time of the inspection. Evidence of deterioration, delamination, physical damage, or water damage, indicates that fiber release has occurred, is occurring, or is likely to occur in the future. Such evidence is based on the appearance of the material, and/or the presence of dislodged or crumbled material on floors or other horizontal surfaces.

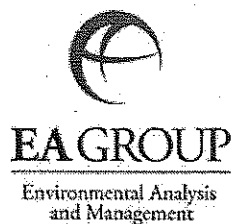
Factors under the second heading reflect the potential for a future fiber release due to disturbance or erosion. Surface erosion is likely to occur when ACM is located in an air plenum or near a forced-air stream. Exposed and easily accessible materials, in locations frequented by building occupants or subject to routine maintenance activities, are more vulnerable to disturbance or damage than materials in other locations.



Tables 2-2 through 2-4, diagram the sequence of the Decision-Tree used by the inspector to organize and gather information for the decision-making process. For example, Table 2-2 presents a summary of the possible conditions of an asbestos-containing building material (i.e., Poor, Fair, Good) with a hazard ranks from 1 to 7 (e.g., 1 being good, 7 being poor). If a material is determined to be in poor condition, and is assigned a hazard rank of 7, immediate action is required as shown in Table 2-4. However, for the remaining six hazard categories, the potential for disturbance is taken into consideration depending on the condition of the material (e.g., good or fair). Table 2-4 is provided to assist in classifying ranks, ACM condition, and potential for ACM disturbance. Depending on the potential for disturbance (i.e., low, moderate, high) specific response actions are required by AHERA as shown in Table 2-4. Table 2-3 is presented to assist in classifying the potential for disturbance into the three categories shown (i.e., low, moderate, high). The hazard ranks generated from these assessment categories were used to determine the appropriate response actions.

2.4 Estimations of Material Quantity

The quantities provided in this report are estimates. While these estimates provide a usable depiction, actual amounts may vary. In addition, where small quantities are involved, a higher, minimum cost may be charged by an asbestos abatement contractor.



**TABLE 2-1. FACTORS FOR ASSESSING
POTENTIAL FIBER RELEASE**

Current Condition of ACM

- Evidence of deterioration or delamination from the underlying surface (substrata)
 - Evidence of physical damage (e.g., presence of debris)
 - Evidence of water damage
 - Potential for Future Disturbance, Damage, or Erosion of ACM
 - Proximity to air plenum or direct air-stream
 - Visibility, accessibility (to building occupants and maintenance personnel), and degree of activity (air movement, vibration, movement of building occupants)
 - Change in building use
-



TABLE 2-2. CLASSIFICATIONS FOR HAZARD POTENTIAL

<u>AHERA Hazard Rank</u>	<u>ACM Condition</u>	<u>Disturbance Potential</u>
7	Poor	Any
6	Fair	High
5	Fair	Moderate
4	Fair	Low
3	Good	High
2	Good	Moderate
1	Good	Low

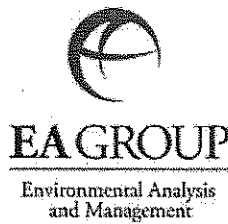


TABLE 2-3

CLASSIFICATION OF THE POTENTIAL FOR DISTURBANCE

HIGH POTENTIAL ("Potential for Significant Damage")

MODERATE POTENTIAL ("Potential for Damage")

LOW POTENTIAL

(Evaluation is based on frequency of potential contact, influence of vibration, and potential for air erosion.)

AHERA Definitions

Potential for Damage

- (1) Friable ACM is in an area regularly used by building occupants, including maintenance personnel, in the course of their normal activities.
- (2) There are indications that there is a reasonable likelihood that the material or its covering will become damaged, deteriorated, or delaminated due to factors such as changes in building use, changes in O&M practices, changes in occupancy, or recurrent damage.

Potential for Significant Damage

Same as potential for damage, plus:

- (3) The material is subject to major or continuing disturbance, due to factors including but not limited to, accessibility or, under certain circumstances, vibration or air erosion.

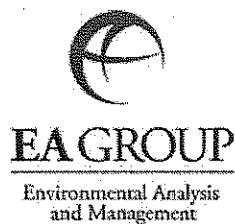
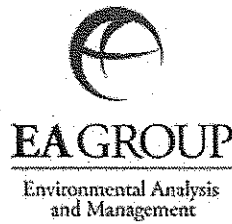


TABLE 2-4
RESPONSE ACTIONS BASED ON HAZARD RANKINGS

Hazard Rank	Removal Priority	AHERA Categories	Response Actions (Required by AHERA)
7	1	Significantly Damaged	Evacuate or isolate the area if needed. Remove the ACM (or enclose or encapsulate if sufficient to contain fibers). Repair of thermal system insulation is allowed if feasible and safe. O&M required for all friable ACM.
6	2	Damaged w/ Potential for Significant Damage	Evacuate or isolate the area if needed. Remove, enclose, encapsulate, or repair to correct damage. Take steps to reduce potential for disturbance. O&M required for all friable ACM.
5	3	Damaged w/ Potential for Damage	Remove, enclose, encapsulate, or repair to correct damage. O&M required for all friable ACM.
4	4	Damaged w/ Low Potential for Damage	Remove, enclose, encapsulate, or repair to correct damage. O&M required for all friable ACM.
3	5	No Damage w/ Potential for Significant Damage	Evacuate or isolate the area if needed. Take steps to reduce potential for disturbance. O&M required for all friable ACM.
2	6	No Damage w/ Potential for Damage	Take steps to reduce potential for disturbance. Continue O&M for all friable ACM.
1	7	No Damage w/ Low Potential for Damage	Continue O&M for all ACM until Hazard Assessment factors change.



3.0 SUMMARY OF INSPECTION RESULTS

All suspect asbestos materials that were not sampled or otherwise determined to be non-ACM are assumed to be asbestos-containing unless or until tested and shown otherwise. All activities involving these materials should be in strict compliance with the requirements stipulated in AHERA.

The inspection for ACMs was reasonably non-destructive. Therefore, materials located behind walls, above solid ceilings, or in other inaccessible areas may not have been identified, assessed or quantified. If during demolition or renovation additional suspect materials are discovered, these materials should be documented and treated as asbestos-containing, unless tested otherwise.

The inventory of the known and assumed accessible ACMs are summarized on Table 3-1, which also provides estimated costs for abatement.



Table 3-1

**Inventory of
Asbestos-Containing Materials
2010**

**Table 1. Partial Inventory and Estimated Cost for Removal of Known and Assumed ACMs
Shore Junior High School - Mentor, Ohio
2010 Reinspection**

RACMs	H.G.	Location	Units	Estimated Cost Range
Foil-Faced Paper Backing in Light Fixture	A	Principal's Restroom	1 SF	\$20 - \$30
		Clinic Restroom	1 SF	
Calcium Block & Paper Pipe Insulation	E	Curriculum Lounge	18 LF	\$180 - \$270
Cementitious Elbows and Joints	F	Janitor's Supply Closet	17 EA	\$570 - \$855
		Classroom 131	8 EA	
		Classroom 132	6 EA	
		Stage [on south gym]	11 EA	
		South Gym (2nd)	3 EA	
		Girls Locker Room Corridor	2 EA	
		1st Floor Pipe Chase	10 EA	
Cementitious Binder on Fiberglass Ductwork	H	Stage	320 SF	\$3,200 - \$4,800
Calcium Block Pipe Insulation	I	Clinic 110	25 LF	\$6,280 - \$9,420
		Assistant Principal's Office	15 LF	
		Classroom 103	25 LF	
		Classroom 105	12 LF	
		Girls Restroom Paper Storage Room	22 LF	
		East Stairwell	65 LF	
		Kitchen	80 LF	
		Cafeteria	60 LF	
		Classroom 116	24 LF	
		Old Concession Activities Center	22 LF	
		Classroom 119	18 LF	
		Library 121	20 LF	
		Faculty W Lounge - 1st Floor [Rm 122]	40 LF	
		Classroom 127	20 LF	
		Classroom 126 - Closet	NQ LF	
		Art Classroom 128	22 LF	
		Classroom 101	14 LF	
		Classroom 102	14 LF	
		Stage [on south gym]	70 LF	
		2nd Floor Pipe Chase	60 LF	
Paper Insulated Roof Drain Leaders	J	Copy Room	11 LF	\$530 - \$795
		Stage	35 LF	
		Classroom 209 Closet	7 LF	
		Classroom 201 Closet	NQ LF	
Paper Insulated Piping	K	Kitchen Pipe Chase	70 LF	\$2,360 - \$3,540
		Janitor's Closet	20 LF	
		Janitor's Closet Pipe Chase	60 LF	
		Classroom 101	6 LF	
		2nd Floor Pipe Chase	80 LF	
Cementitious Elbows on Roof Drain Leaders	L	North Gym	4 EA	\$40 - \$60
Asbestos Vibration Isolators on Ductwork	M	Janitor's Supply Closet - 1st Floor	4 SF	\$12 - \$16
Transite Pipe	AM	SE Janitor's Closet	#N/A LF	#N/A - #N/A
Transite Sinks	N	Classroom 228	4 EA	\$400 - \$1,000
		Classroom 229	3 EA	
		Classroom 231	4 EA	
		Classroom 232	3 EA	
		Classroom 233	3 EA	
		Classroom 234	3 EA	
Wall Plaster	AG	Clinic 110	#N/A SF	#N/A - #N/A
		Clinic Storage	#N/A SF	
		Clinic Restroom	#N/A SF	
		Principal's Office	#N/A SF	
		Principal's Storage	#N/A SF	

Table 1. Partial Inventory and Estimated Cost for Removal of Known and Assumed ACMs
Shore Junior High School - Mentor, Ohio
2010 Reinspection

RACMs	H.G.	Location	Units	Estimated Cost Range
Wall Plaster	AG	Principal's Restroom	#N/A SF	
		Central Office	#N/A SF	
		Assistant Principal's Office	#N/A SF	
		Copy Room [106]	#N/A SF	
		Asst. Principal #2	#N/A SF	
		Curriculum Lounge	#N/A SF	
		Classroom 104	#N/A SF	
		Classroom 103	#N/A SF	
		Classroom 105	#N/A SF	
		Guidance Office [109]	#N/A SF	
		Classroom 111	#N/A SF	
		Kitchen	#N/A SF	
		Kitchen Restroom	#N/A SF	
		Cafeteria	#N/A SF	
		Classroom 116	#N/A SF	
		Classroom 117	#N/A SF	
		Library 121	#N/A SF	
		Faculty W Lounge - 1st Floor [Rm 122]	#N/A SF	
		Faculty Restroom	#N/A SF	
		Classroom 123	#N/A SF	
		Classroom 127	#N/A SF	
		Classroom 126	#N/A SF	
		Art Classroom 128	#N/A SF	
		Classroom 129	#N/A SF	
		Classroom 130	#N/A SF	
		Classroom 131	#N/A SF	
		Classroom 132	#N/A SF	
		Classroom 101	#N/A SF	
		Classroom 102	#N/A SF	
		Classroom 201	#N/A SF	
		Classroom 202	#N/A SF	
		Book Storage 203	#N/A SF	
		Classrooms 203 & 205 [prior Classroom 205]	#N/A SF	
		Classroom 204	#N/A SF	
		Classrooms 204 & 206 [prior Classroom 206]	#N/A SF	
		Classroom 208	#N/A SF	
		Classroom 207	#N/A SF	
		Classroom 210	#N/A SF	
		Classroom 209	#N/A SF	
		Classroom 211	#N/A SF	
		SE Janitor's Closet	#N/A SF	
		Classroom 212	#N/A SF	
		Faculty Lounge	#N/A SF	
		Faculty Restroom	#N/A SF	
		Classroom 214	#N/A SF	
		Classroom 215	#N/A SF	
		Classroom 216	#N/A SF	
		Classroom 217	#N/A SF	
		Book Storage - 217	#N/A SF	
		Classroom 218	#N/A SF	
		Classroom 219	#N/A SF	
		Classroom 220	#N/A SF	
		Classroom 221	#N/A SF	
		Classroom 222	#N/A SF	
		Classroom 223	#N/A SF	

**Table 1. Partial Inventory and Estimated Cost for Removal of Known and Assumed ACMs
Shore Junior High School - Mentor, Ohio
2010 Reinspection**

RACMs	I.G.	Location	Units	Estimated Cost Range
Wall Plaster	AG	T.V. Storage [prior Room 224]	#N/A SF	
		Math/Computer/Media Room [Classroom 224]	#N/A SF	
		Tutor Room 226	#N/A SF	
		Tutor Room 226 - Restroom	#N/A SF	
		Tutor Room 227	#N/A SF	
		Classrooms 225 & 228 [prior Classroom 228]	#N/A SF	
		Classroom 229	#N/A SF	
		Science Storage [Room 230]	#N/A SF	
		Office by 231	#N/A SF	
		Classroom 232	#N/A SF	
		Classroom 233	#N/A SF	
		Classrooms 234 & 236 [prior Classroom 234]	#N/A SF	
		Classroom 235	#N/A SF	
Wall Plaster / CMU	AH	Janitor's Closet	#N/A SF	#N/A - #N/A
Wall Plaster / Tile	AI	East Corridor	#N/A SF	#N/A - #N/A
		South Corridor	#N/A SF	
		West Corridor	#N/A SF	
Ceiling Plaster	AJ	Clinic Storage	#N/A SF	#N/A - #N/A
		Principal's Storage	#N/A SF	
		Janitor's Supply Closet - 1st Floor	#N/A SF	
		SE Boys Restroom	#N/A SF	
		South Entry	#N/A SF	
		Kitchen Restroom	#N/A SF	
		Activities Center	#N/A SF	
		Faculty Restroom	#N/A SF	
		Girls Locker Room Corridor	#N/A SF	
		Girls Shower Room	#N/A SF	
		Boys Restroom	#N/A SF	
		Boys Shower Room	#N/A SF	
		P.E. Shower Room	#N/A SF	
		Book Storage 203	#N/A SF	
		SE Janitor's Closet	#N/A SF	
		Faculty Restroom	#N/A SF	
		Book Storage - 217	#N/A SF	
		Janitor's Closet	#N/A SF	
		Men's Restroom	#N/A SF	
		Tutor Room 227	#N/A SF	

Category I Non-Friable	I.G.	Location	Units	Estimated Cost Range
White Floor Tile	AA	Faculty W Lounge - 1st Floor [Rm 122]	#N/A SF	#N/A - #N/A
		Faculty Restroom	#N/A SF	
		Classroom 123	#N/A SF	
Yellow Floor Tile, 9"x9"	AB	Kitchen Restroom	#N/A SF	#N/A - #N/A
Vinyl Tile	AC	Janitor's Closet	#N/A SF	#N/A - #N/A
Brown Vinyl Tile	AD	Music Practice Room	#N/A SF	#N/A - #N/A
		Music Office	#N/A SF	
12"x12" Floor Tile & mastic; White	AF	Kitchen	#N/A SF	#N/A - #N/A
		Activities Center	#N/A SF	
		Girls Locker Room Corridor	#N/A SF	
12"x12" Floor Tile & mastic; Beige [NEW]	AK	Clinic 110	#N/A SF	#N/A - #N/A
		Clinic Storage	#N/A SF	
		Clinic Restroom	#N/A SF	

Table 1. Partial Inventory and Estimated Cost for Removal of Known and Assumed ACMs
Shore Junior High School - Mentor, Ohio
2010 Reinspection

Category I Non-Friable	H.G.	Location	Units	Estimated Cost Range
12"x12" Floor Tile & mastic; Beige [NEW]	AK	Principal's Office	#N/A SF	
		Principal's Restroom	#N/A SF	
		Central Office	#N/A SF	
		Classroom 104	#N/A SF	
		Guidance Office [109]	#N/A SF	
		Media Center [120]	#N/A SF	
		Classroom 131	#N/A SF	
		Classroom 201	#N/A SF	
		Classroom 202	#N/A SF	
		Classrooms 203 & 205 [prior Classroom 205]	#N/A SF	
		Faculty Work Room Classroom 204	#N/A SF	
		Classrooms 204 & 206 [prior Classroom 206]	#N/A SF	
		Classroom 208	#N/A SF	
		Classroom 207	#N/A SF	
		Classroom 210	#N/A SF	
		Classroom 209	#N/A SF	
		Classroom 211	#N/A SF	
		Classroom 212	#N/A SF	
		Faculty Lounge	#N/A SF	
		Faculty Restroom	#N/A SF	
		Classrooms 225 & 228 [prior Classroom 228]	#N/A SF	
		Classroom 232	#N/A SF	
Beige/Brown Floor Tile	AL	Classroom 119	#N/A SF	#N/A - #N/A
Beige & Brown Floor Tile	O	Classroom 222	#N/A SF	#N/A - #N/A
Brown Floor Tile	P	Janitor's Supply Closet - 1st Floor	#N/A SF	#N/A - #N/A
		Janitor's Supply	#N/A SF	
Brown/Beige Floor Tile	Q	Book Storage 203	#N/A SF	#N/A - #N/A
		Classroom 214	#N/A SF	
		Classroom 216	#N/A SF	
		Tutor Room 227	#N/A SF	
Gray Floor Tile	R	Classroom 117	#N/A SF	#N/A - #N/A
		Classroom 124	#N/A SF	
		Classroom 126	#N/A SF	
		Classroom 130	#N/A SF	
		Band Room	#N/A SF	
		Math/Computer/Media Room [Classroom 224]	#N/A SF	
Gray/Beige Floor Tile	S	Classroom 101	#N/A SF	#N/A - #N/A
Gray/Brown Floor Tile, 9"x9"	T	Principal's Storage	#N/A SF	#N/A - #N/A
		Mail Room	#N/A SF	
		Assistant Principal's Office	#N/A SF	
		Copy Room [106]	#N/A SF	
		Asst. Principal #2	#N/A SF	
		Curriculum Lounge	#N/A SF	
		Classroom 103	#N/A SF	
		Classroom 105	#N/A SF	
		Classroom 111	#N/A SF	
		Classroom 102	#N/A SF	
		Classroom 235	#N/A SF	
Gray/Green Floor Tile	U	Classroom 118	#N/A SF	#N/A - #N/A
		Classroom 127	#N/A SF	
		Classroom 129	#N/A SF	
		Classroom 215	#N/A SF	
		Classroom 218	#N/A SF	
		Classroom 219	#N/A SF	
		Classroom 221	#N/A SF	

Table 1. Partial Inventory and Estimated Cost for Removal of Known and Assumed ACMs
Shore Junior High School - Mentor, Ohio
2010 Reinspection

Category I Non-Friable	H.G.	Location	Units	Estimated Cost Range
Gray/Green Floor Tile	U	Classroom 223	#N/A SF	
		Math/Computer/Media Room [Classroom 224]	#N/A SF	
		Classroom 231	#N/A SF	
Green Floor Tile [under carpeting]	V	Faculty Restroom	#N/A SF	#N/A - #N/A
		Classroom 125	#N/A SF	
		Classroom 217	#N/A SF	
		Book Storage - 217	#N/A SF	
		Tutor Room 226	#N/A SF	
		Tutor Room 226 - Restroom	#N/A SF	
		Classroom 233	#N/A SF	
Green/Beige Floor Tile	W	Art Classroom 128	#N/A SF	#N/A - #N/A
		Classroom 220	#N/A SF	
		Classroom 229	#N/A SF	
		Science Storage [Room 230]	#N/A SF	
		Classroom 231	#N/A SF	
		Classroom 234	#N/A SF	
[White/Black Floor Tile] Re-Tiled & Carpeted	X	Library 121	#N/A SF	#N/A - #N/A
White/Brown Floor Tile	Y	Cafeteria	#N/A SF	#N/A - #N/A
		Classroom 132	#N/A SF	
Beige/Green Floor Tile	Z	Classroom 116	#N/A SF	#N/A - #N/A
		Classrooms 234 & 236 [prior Classroom 234]	#N/A SF	

H.G. = homogeneous group

RACM = Regulated Asbestos Containing Material

NQ or #N/A = not quantified

Typical removal costs:

Plaster = \$5 - \$8/SF

Resilient Flooring = \$1 - \$2/SF



EA GROUP

Environmental Analysis
and Management

APPENDIX A

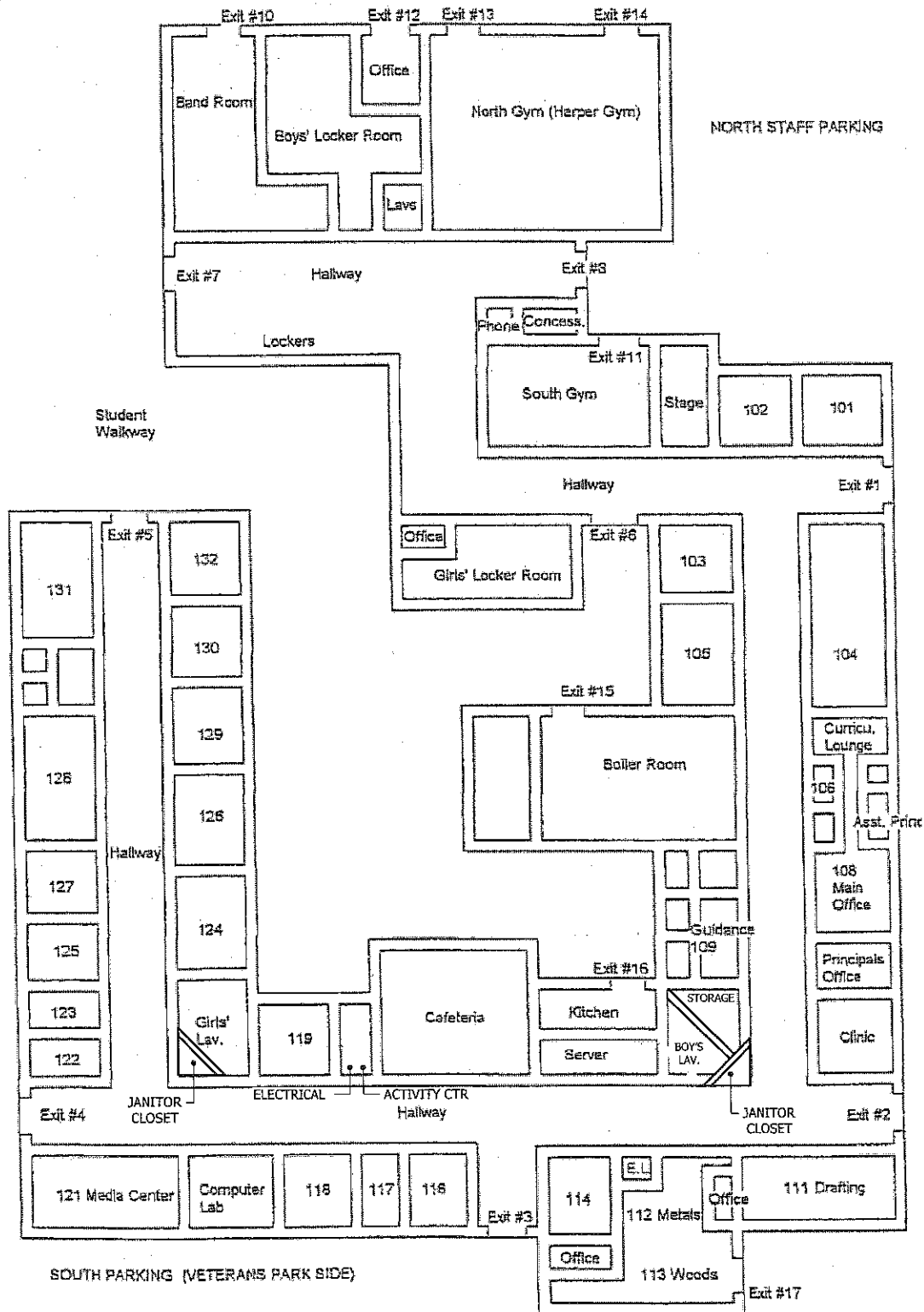
SCHOOL FLOOR PLAN(S)



EA GROUP

DRAWING FOR GENERAL REFERENCE PURPOSES ONLY.
BASE PROVIDED BY OWNER; ANNOTATIONS BY EA GROUP.
ACTUAL ROOM CONFIGURATIONS MAY DIFFER FROM THOSE SHOWN.
NO SCALE.

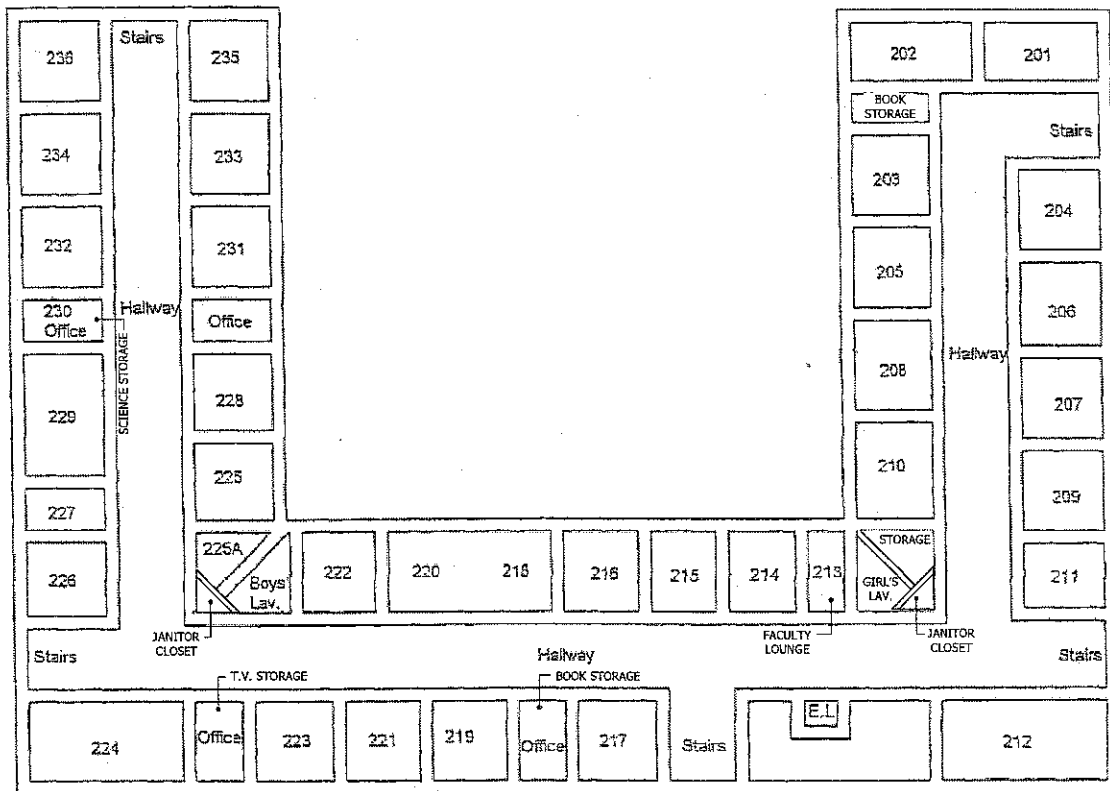
Mentor Shore Junior High School
5670 Hopkins Road
Mentor, Ohio 44060
440-257-8750



SHORE JUNIOR HIGH SCHOOL (FIRST FLOOR)

Shore Junior High School Floor Plan
5670 Hopkins Road; Mentor, Ohio

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SHORE JUNIOR HIGH SCHOOL (SECOND FLOOR)

DRAWING FOR GENERAL REFERENCE PURPOSES ONLY.
 BASE PROVIDED BY OWNER; ANNOTATIONS BY EA GROUP.
 ACTUAL ROOM CONFIGURATIONS MAY DIFFER FROM THOSE SHOWN.
 NO SCALE.

Shore Junior High School Floor Plan
 5670 Hopkins Road; Mentor, Ohio



APPENDIX B

SUSPECT ACM SAMPLING RESULTS and LABORATORY REPORT(S)



APPENDIX C

AHERA THREE-YEAR REINSPECTION SHEET FORMS

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education				Building: Shore Junior High School														
Project: AHERA 3-year Reinspection 2010				Functional Space: Floor 1														
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority				
					Type	Cond		Y	Y	L	L				N	X		
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Clinic 110	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
I	Calcium Block Pipe Insulation		25 LF	1	T	ND				Y	Y	L	L	Y	X		1	7
AG	Wall Plaster		NQ	4	S/NF2	D	X	X		Y	Y	M	L	N	X		4	4
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Clinic Storage	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	L	N	X		2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6
A	Foil-Faced Paper Backing in Light Fixture	Clinic Restroom	1 SF	1	M	ND				N	Y	L	L	Y	X		1	7
AK	12"x12" Floor Tile & mastic; Beige [NEW]		NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	L	N	X		2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Principal's Office	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
T	Gray/Brown Floor Tile, 9"x9"	Principal's Storage	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed NL - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material		P = Physical damage W = Water damage D = Deterioration O = Other (indicate in Comments) Visible Accessible Air Movement Low/Medium/High Activity Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)												
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314	EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page 1 of 18											

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School														
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1														
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority					
					Type	Cond		Y	Y	L	L				N	X			
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Principal's Restroom	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7	
A	Foil-Faced Paper Backing in Light Fixture		1 SF	1	M	ND					N	Y	L	L	Y	X		2	6
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Central Office	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7	
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
T	Gray/Brown Floor Tile, 9"x9"	Mail Room	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7	
I	Calcium Block Pipe Insulation	Assistant Principal's Office [under carpet]	15 LF	1	T	ND				Y	Y	L	L	Y	X		1	7	
T	Gray/Brown Floor Tile, 9"x9"		NQ	1	M/NF1						N	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
J	Paper Insulated Roof Drain Leaders	Copy Room [106]	11 LF	5	T	D	X			Y	Y	L	L	Y	X		5	3	
T	Gray/Brown Floor Tile, 9"x9"		NQ	1	M/NF1	ND					Y	Y	L	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
T	Gray/Brown Floor Tile, 9"x9"	Telephone Room Asst. Principal #2	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7	
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor, any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material	W = Water damage P = Physical damage	O = Other (indicate in Comments) V = Visible A = Accessible Air Movement Low/Medium/High Activity Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)											
EA GROUP 7118 Industrial Park Blvd., Mentor, OH 44060-5314 (440) 951-3514		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page 2 of 18													

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School														
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1														
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS					PRESENT POTENTIAL FOR DAMAGE		Hazard Rank	Removal Priority			
					Type	Cond		Y	N	L	L	Y	X						
E	Calcium Block & Paper Pipe Insulation	Curriculum Lounge	18 LF	1	T	ND					Y	N	L	L	Y	X		1	7
T	Gray/Brown Floor Tile, 9"x9"	[under carpet]	NQ	1	M/NF1						N	N	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
AG	Wall Plaster	Classroom 104	NQ	2	S/NF2	D	X				Y	Y	M	M	N	X		2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]		NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
I	Calcium Block Pipe Insulation		Abated														0		
AI	Wall Plaster / Tile	East Corridor	NQ	2	S/NF2	ND					Y	Y	H	H	N	X		2	6
AG	Wall Plaster	Classroom 103	NQ	2	S/NF2	D	X				Y	Y	M	M	N	X		2	6
I	Calcium Block Pipe Insulation	[partially encased]	25 LF	1	T	ND					Y	N	M	M	Y	X		1	7
T	Gray/Brown Floor Tile, 9"x9"		NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
I	Calcium Block Pipe Insulation	Classroom 105	12 LF	2	T	ND					Y	N	M	M	Y	X		2	6
T	Gray/Brown Floor Tile, 9"x9"		NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
	[ALL ABATED]	Boiler Room															0		
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material	P = Physical damage	D = Deterioration W = Water damage	O = Other (indicate in Comments)	Visible	Accessible	Air Movement Low/Medium/High	Activity Low/Medium/High	Friable	Low Potential Damage (LPD)	Potential Damage (PD)	Potential Significant Damage (PSD)		
EA GROUP 7118 Industrial Park Blvd., Mentor, OH 44060-5314 (440) 851-3514		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page 3 of 18													

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School																	
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1																	
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority								
					Type	Cond		Y	N	M	M				N	N						
M	Asbestos Vibration Isolators on Ductwork	Janitor's Supply Closet - 1st Floor	4 SF	2	M/NF2	ND				Y	N	M	M	N	X	2	6					
P	Brown Floor Tile		NQ	1	M/NF1	ND				Y	Y	L	L	N	X	1	7					
AJ	Celling Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X	2	6					
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Guidance Office [109]	NQ	1	M/NF1	ND				Y	Y	L	L	N	X	1	7					
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6					
I	Calcium Block Pipe Insulation	Girls Restroom Paper Storage Room	22 LF	1	T	ND				N	N	L	L	Y	X	1	7					
AJ	Celling Plaster	SE Boys Restroom	NQ	2	S/NF2	ND				Y	N	L	L	N	X	2	6					
F	Cementitious Elbows and Joints	Janitor's Supply Closet	17 EA	4	T	D	X			Y	Y	L	L	Y	X	4	3					
I	Calcium Block Pipe Insulation	East Stairwell	65 LF	1	T	CNL				Y	N	M	L	Y	X	1	7					
AI	Wall Plaster / Tile	South Corridor	NQ	2	S/NF2	ND				Y	Y	H	H	N	X	2	6					
T	Gray/Brown Floor Tile, 9"x9"	Classroom 111	NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7					
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6					
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage			HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM		REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem		COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material				I/C - Incorrect previous assessment L/A - Limited access to material P = Physical damage				Visible O = Other (Indicate in Comments) D = Deterioration W = Water damage P = Physical damage				Friable Activity Low/Medium/High Air Movement Low/Medium/High Accessible Low Potential Damage (LPD) Potential Significant Damage (PSD)			
EA GROUP (440) 951-3514			7118 Industrial Park Blvd., Mentor, OH 44060-5314			EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010				CAHES 34423				EAG OH 35421 Page 4 of 18								

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education				Building: Shore Junior High School													
Project: AHERA 3-year Reinspection 2010				Functional Space: Floor 1													
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE		Hazard Rank	Removal Priority		
					Type	Cond.											
	#N/A	112 [Metals]			#N/A												
	#N/A	113 [Woods]			#N/A												
	#N/A	112/113 Office			#N/A												
	#N/A	Classroom 114			#N/A												
	#N/A	114 Office			#N/A												
AJ	Ceiling Plaster	South Entry	NQ	2	S/NF2	ND				Y	Y	H	M	N	X	2	6
I	Calcium Block Pipe Insulation	Kitchen	80 LF	2	T	D	X			Y	Y	M	M	Y	X	2	6
AF	12"x12" Floor Tile & mastic; White		NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AG	Wall Plaster		NQ	2	S/NF2	D		X		Y	Y	M	M	N	X	2	6
K	Paper Insulated Piping	Kitchen Pipe Chase	70 LF	4	T	D	X	X					Y	X		4	4
AB	Yellow Floor Tile, 9"x9"	Kitchen Restroom	NQ	1	M/NF1	ND				Y	Y	L	L	N	X	1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	L	N	X	2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X	2	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II		HAZARD RANK 7 - Poor, any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM		REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem		COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material										U/C - Incorrect previous assessment L/A - Limited access to material P = Physical damage D = Deterioration W = Water damage O = Other (indicate in Comments) Visible Accessible Activity Low/Medium/High Air Movement Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)	
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010				CAHES 34423				EAG OH 35421 Page 5 of 18					

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School															
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1															
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE			PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE		Hazard Rank	Removal Priority			
					Type	Cond														
AG	Wall Plaster	Cafeteria	NQ	5	S/NF2	D	X				Y	Y	M	M	N	X	5	3		
I	Calcium Block Pipe Insulation	[metal encased]	60 LF	1	T	ND					Y	N	M	M	Y	X	1	7		
Y	White/Brown Floor Tile		NQ	1	M/NF1	ND					Y	Y	M	M	N	X	1	7		
I	Calcium Block Pipe Insulation	Classroom 116	24 LF	1	T	ND					Y	Y	M	M	Y	X	1	7		
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X	2	6		
Z	Beige/Green Floor Tile		NQ	1	M/NF1	ND					Y	Y	M	M	N	X	1	7		
R	Gray Floor Tile	Classroom 117	NQ	1	M/NF1	ND					Y	Y	M	M	N	X	1	7		
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X	2	6		
I	Calcium Block Pipe Insulation	Old Concession Activities Center	22 LF	1	T	ND					Y	Y	M	M	Y	X	1	7		
AF	12"x12" Floor Tile & mastic; White	[under carpet]	NQ	1	M/NF1	ND					N	Y	L	L	N	X	1	7		
AJ	Ceiling Plaster		NQ	2	S/NF2	ND					Y	Y	L	L	N	X	3	5		
	#N/A	Electrical Room			#N/A															
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM		REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem		COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector I/C - Incorrect previous assessment L/A - Limited access to material Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material													P = Physical damage W = Water damage D = Deterioration O = Other (indicate in Comments) Visible Accessible Activity Low/Medium/High Air Movement Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)	
EA GROUP (440) 851-3514		7116 Industrial Park Blvd.; Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page 6 of 18												

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School													
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1													
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority				
					Type	Cond												
U	Gray/Green Floor Tile	Classroom 118	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AL	Beige/Brown Floor Tile	Classroom 119	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
I	Calcium Block Pipe Insulation	[metal encased]	18 LF	1	T	ND				Y	N	M	M	Y	X		1	7
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Media Center [120]	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster	Library 121	NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
I	Calcium Block Pipe Insulation	[metal encased]	20 LF	1	T	ND				Y	N	M	M	Y	X		1	7
X	[White/Black Floor Tile] Re-Tiled & Carpeted		NQ	1	M/NF1	[CNL]				N	Y	L	L	N	X		1	7
K	Paper Insulated Piping	Janitor's Closet	20 LF	2	T	ND				Y	Y	L	L	Y	X		2	6
AC	Vinyl Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AH	Wall Plaster / CMU		NQ	5	S/NF2	D		X		Y	Y	L	L	N	X		5	3
K	Paper Insulated Piping	Janitor's Closet Pipe Chase	60 LF	5	T	D	X			Y	Y	L	L	Y	X		5	3
AA	White Floor Tile	Faculty W Lounge - 1st Floor [Rm 122]	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
I	Calcium Block Pipe Insulation	[encased]	20 40 LF	1	T	ND				N	N	L	L	Y	X		1	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material				U/C - Incorrect previous assessment L/A - Limited access to material	P = Physical damage W = Water damage D = Deterioration O = Other (indicate in Comments) V = Visible A = Accessible Air Movement Low/Medium/High Activity Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)									
EA GROUP (440) 951-3514		7118 Industrial Park Blvd.; Mentor, OH 44060-5314	EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010				CAHES 34423				EAG OH 35421 Page 7 of 18							

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School														
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1														
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority					
					Type	Cond		N	Y	L	L				N	X			
V	Green Floor Tile [under carpeting]	Faculty Restroom	NQ	1	M/NF1					N	Y	L	L	N	X		1	7	
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	ND					Y	Y	L	L	N	X		2	6
AA	White Floor Tile		NQ	1	M/NF1	ND					Y	Y	L	L	N	X		1	7
AI	Wall Plaster / Tile	West Corridor	NQ	2	S/NF2	ND				Y	Y	H	H	N	X		2	6	
AA	White Floor Tile	Classroom 123	NQ	1	M/NF1	CNL				Y	Y	M	M	N	X		1	7	
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X		2	6
V	Green Floor Tile [under carpeting]	Classroom 125	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7	
R	Gray Floor Tile	Classroom 124	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7	
AG	Wall Plaster	Classroom 127 [metal encased]	NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6	
I	Calcium Block Pipe Insulation		20 LF	1	T	ND					Y	N	L	L	Y	X		1	6
U	Gray/Green Floor Tile		NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
AG	Wall Plaster	Classroom 126	NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6	
R	Gray Floor Tile		NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
I	Calcium Block Pipe Insulation	Classroom 126 - Closet	NQ		T					N	N	L	L	Y			1	7	
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material	W = Water damage P = Physical damage	O = Other (Indicate in Comments) Visible Accessible Activity Low/Medium/High Air Movement Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)	Potential Significant Damage (PSD) Potential Damage (PD) Low Potential Damage (LPD)											
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010				CAHES 34423				EAG OH 35421 Page 8 of 18							

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School												
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1												
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority			
					Type	Cond											
AG	Wall Plaster	Art Classroom 128	NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
I	Calcium Block Pipe Insulation	[metal encased]	22 LF	1	T	ND				Y	N	M	M	Y	X	1	7
W	Green/Beige Floor Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
U	Gray/Green Floor Tile	Classroom 129	NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
R	Gray Floor Tile	Classroom 130	NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
F	Cementitious Elbows and Joints	Classroom 131	8 EA	1	T	ND				Y	Y	M	M	Y	X	1	6
AG	Wall Plaster		NQ	2	S/NF2	D	X			Y	Y	M	M	N	X	2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]		NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
F	Cementitious Elbows and Joints	Classroom 132	6 EA	1	T	ND				Y	Y	M	M	Y	X	1	6
Y	White/Brown Floor Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II		HAZARD RANK 7 - Poor, any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM		REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem		COMMENTS: N/A - Not previously assessed NL - Not previously listed N/S - Not suspect, as determined by Inspector I/C - Incorrect previous assessment L/A - Limited access to material Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material											
CONDITION: ND - No Damage D - Damage SD - Significant Damage						<div style="display: flex; justify-content: space-between;"> <div> P = Physical damage D = Deterioration W = Water damage O = Other (indicate in Comments) Visible Air Movement Low/Medium/High Activity Low/Medium/High Friable Low Potential Damage (LPD) Potential Significant Damage (PSD) </div> <div> EAG OH 35421 Page 9 of 18 </div> </div>											
EA GROUP (440) 851-3514		7118 Industrial Park Blvd.; Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423											

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School												
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1												
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority			
					Type	Cond		Y	N	M	L				H	A	
AG	Wall Plaster	Classroom 101 [partially encased]	NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
I	Calcium Block Pipe Insulation		14 LF	1	T	ND				Y	N	L	L	Y	X	1	7
K	Paper Insulated Piping		6 LF	1	T	ND				Y	Y	L	L	Y	X	1	7
S	Gray/Beige Floor Tile		NQ	1	M/NF1	ND				Y	Y	L	L	N	X	1	7
AG	Wall Plaster	Classroom 102 [metal encased]	NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
I	Calcium Block Pipe Insulation		14 LF	1	T	ND				Y	N	L	L	Y	X	1	7
T	Gray/Brown Floor Tile, 9"x9"		NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
H	Cementitious Binder on Fiberglass Ductwork	Stage [on south gym] [metal encased]	320 SF	4	T	D	X			Y	Y	H	L	Y	X	4	3
I	Calcium Block Pipe Insulation		70 LF	4	T	D	X			Y	N	L	L	Y	X	4	3
J	Paper Insulated Roof Drain Leaders		35 LF	4	T	D	X			Y	Y	H	L	Y	X	4	3
F	Cementitious Elbows and Joints		11 EA	4	T	D	X			Y	N	M	L	Y	X	4	3
F	Cementitious Elbows and Joints	South Gym (2nd)	3 EA	1	T	ND				Y	N	M	L	Y	X	1	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM		REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem		COMMENTS: N/A - Not previously assessed NL - Not previously listed N/S - Not suspect, as determined by inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material				P = Physical damage W = Water damage D = Deterioration O = Other (indicate in Comments) Visible Friable Activity Low/Medium/High Air Movement Low/Medium/High Accessible Low Potential Damage (LPD) Potential Significant Damage (PSD)							
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Bahey Survey Date(s): April 6, 2010				CAHES 34423				EAG OH 35421 Page # of 18					

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School												
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 1												
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority			
					Type	Cond											
F	Cementitious Elbows and Joints	Girls Locker Room Corridor	2 EA	1	T	ND				Y	Y	M	L	Y	X	1	6
AF	12"x12" Floor Tile & mastic; White		NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
AJ	Ceiling Plaster	Girls Shower Room	NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
L	Cementitious Elbows on Roof Drain Leaders	North Gym	4 EA	1	T	ND				Y	N	M	L	Y	X	1	7
AJ	Ceiling Plaster	Boys Restroom	NQ	2	S/NF2	ND				Y	Y	M	M	N	X	2	6
	#N/A	Girls Restroom			#N/A												
G	Cementitious Joint on Roof Drain Leader	Boys Locker Room	Abated													0	
AJ	Ceiling Plaster	Boys Shower Room	NQ	2	S/NF2	ND				Y	Y	L	L	N	X	2	6
AJ	Ceiling Plaster	P.E. Shower Room	NQ	2	S/NF2	ND				Y	Y	L	L	N	X	2	6
R	Gray Floor Tile	Band Room	NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AD	Brown Vinyl Tile	Music Practice Room	NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
AD	Brown Vinyl Tile	Music Office	NQ	1	M/NF1	ND				Y	Y	M	M	N	X	1	7
F	Cementitious Elbows and Joints	1st Floor Pipe Chase	10 EA	4	T	D	X			Y	N	L	L	Y	X	4	4
I	Calcium Block Pipe Insulation	Crawlspace	Abated	0												0	
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor, any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector Floor tile assumed present under carpeting NQ = not quantified [CNL] = Could Not Locate area or material				P = Physical damage D = Deterioration W = Water damage O = Other (Indicate in Comments) V = Visible A = Air Movement Low/Medium/High F = Friable L = Low Potential Damage (LPD) M = Medium Potential Damage (MPD) H = High Potential Damage (HPD)									
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314	EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page # of 18										

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School																	
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2																	
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority								
					Type	Cond		Y	Y	M	M				N	N						
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 201	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7				
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6				
J	Paper Insulated Roof Drain Leaders	Classroom 201 Closet	NQ	1	T	ND				N	N	L	L	Y	X		1	7				
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 202	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7				
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6				
AG	Wall Plaster	Book Storage 203	NQ	5	S/NF2	D	X			Y	Y	M	L	N	X		5	3				
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	N	L	L	N	X		2	6				
Q	Brown/Beige Floor Tile		NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7				
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classrooms 203 & 205 [prior Classroom 205]	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7				
AG	Wall Plaster [some cracking]		NQ	2	S/NF2	D		X		Y	Y	M	L	N	X		2	6				
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Faculty Work Room Classroom 204	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7				
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	L	N	X		2	6				
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classrooms 204 & 206 [prior Classroom 206]	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7				
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	L	N	X		2	6				
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage			HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM			REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem			COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material I/C - Incorrect previous assessment L/A - Limited access to material										P = Physical damage D = Deterioration W = Water damage O = Other (Indicate in Comments)		Visible Accessible Activity Low/Medium/High Air Movement Low/Medium/High Friable Potential Significant Damage (PSD) Potential Damage (PD) Low Potential Damage (LPD)	
EA GROUP 7118 Industrial Park Blvd., Mentor, OH 44060-5314 (440) 951-3514			EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010			CAHES 34423			EAG OH 35421 Page # of 18													

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School														
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2														
Group or other I.D. No	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority					
					Type	Cond													
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 208	NQ	2	M/NF1	D	X				Y	Y	M	M	N	X		2	6
AG	Wall Plaster		NQ	2	S/NF2	ND						Y	Y	M	L	N	X	2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 207	NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
K	Paper Insulated Piping		[CNL]	1	T	CNL												CNL	
AG	Wall Plaster		NQ	5	S/NF2	D	X					Y	Y	M	L	N	X	5	3
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 210	NQ	2	M/NF1	D	X				Y	Y	M	M	N	X		2	6
AG	Wall Plaster [some cracking]		NQ	2	S/NF2	D		X				Y	Y	M	L	N	X	2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 209	NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND						Y	Y	M	L	N	X	2	6
J	Paper Insulated Roof Drain Leaders	Classroom 209 Closet	7 LF	2	T	ND					Y	Y	L	L	Y	X		2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 211	NQ	1	M/NF1	ND					Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND						Y	Y	M	L	N	X	2	6
AG	Wall Plaster	SE Janitor's Closet - 2nd Floor	NQ	2	S/NF2	ND					Y	Y	L	L	N	X		2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	D	X					Y	N	L	L	N	X	2	6
AM	Transite Pipe		NQ	2	M/NF2	ND						Y	Y	L	L	N	X	2	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material		P = Physical damage	O = Other (indicate in Comments) D = Deterioration W = Water damage	Visible Accessible	Air Movement Low/Medium/High Activity Low/Medium/High Friable	Low Potential Damage (LPD) Potential Significant Damage (PSD)								
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page # of 18											

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School													
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2													
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority				
					Type	Cond												
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classroom 212	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	5	S/NF2	D	X				Y	Y	M	L	N	X	5	3
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Faculty Lounge - 2nd Floor	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X	2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Faculty Restroom - 2nd Floor	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND					Y	Y	M	M	N	X	2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	ND					Y	N	L	L	N	X	2	6
Q	Brown/Beige Floor Tile	Classroom 214	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	5	S/NF2	D	X				Y	Y	M	L	N	X	5	3
U	Gray/Green Floor Tile	Classroom 215	N/A	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster [some cracking]		NQ	2	S/NF2	D		X			Y	Y	M	L	N	X	2	6
Q	Brown/Beige Floor Tile	Classroom 216	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	5	S/NF2	D		X			Y	Y	M	L	N	X	5	3
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material		P = Physical damage	W = Water damage	D = Deterioration	O = Other (indicate in Comments)	Visible	Accessible	Activity Low/Medium/High Air Movement Low/Medium/High	Friable	Potential Significant Damage (PSD) Potential Damage (PD) Low Potential Damage (LPD)		
EA GROUP (440) 951-3514		7115 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010				CAHES 34423				EAG OH 35421 Page # of 18						

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School													
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2													
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority				
					Type	Cond												
V	Green Floor Tile [under carpeting]	Classroom 217	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
V	Green Floor Tile [under carpeting]	Book Storage - 217	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	5	S/NF2	D		X		Y	Y	L	L	N	X		5	3
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	N	L	L	N	X		2	6
U	Gray/Green Floor Tile	Classroom 218	N/A	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
U	Gray/Green Floor Tile	Classroom 219	N/A	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
W	Green/Beige Floor Tile	Classroom 220	NQ	1	M/NF1	D	X			Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	5	S/NF2	D	X			Y	Y	M	M	N	X		5	3
U	Gray/Green Floor Tile	Classroom 221	N/A	1	M/NF1	D	X			Y	Y	M	M	N	X		2	6
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
O	Beige & Brown Floor Tile	Classroom 222	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM	REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material		P = Physical damage	D = Deterioration W = Water damage	O = Other (indicate in Comments)	V = Visible	A = Air Movement Low/Medium/High	F = Friable	L = Low Potential Damage (LPD)	P = Potential Significant Damage (PSD)			
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page # of 18										

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School															
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2															
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority						
					Type	Cond.														
U	Gray/Green Floor Tile	Classroom 223	N/A	1	M/NF1	ND				Y	Y	M	M	N	X		1	7		
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6		
P	Brown Floor Tile	Janitor's Supply	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7		
AJ	Ceiling Plaster	Janitor's Closet - 2nd Floor	NQ	5	S/NF2	D	X	X		Y	Y	L	L	N	X		5	3		
AJ	Ceiling Plaster	Men's Restroom - 2nd Floor	NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6		
AG	Wall Plaster	T.V. Storage [prior Room 224]	NQ	5	S/NF2	D	X			Y	Y	M	M	N	X		5	3		
R	Gray Floor Tile	Math/Computer/Media Room [Classroom 224]	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7		
U	Gray/Green Floor Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7		
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6		
V	Green Floor Tile [under carpeting]	Tutor Room 226	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7		
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6		
V	Green Floor Tile [under carpeting]	Tutor Room 226 - Restroom	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7		
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6		
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor, any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM		REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem		COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material		P = Physical damage	D = Deterioration W = Water damage	O = Other (Indicate in Comments)	Visible	Accessible	Activity Low/Medium/High	Air Movement Low/Medium/High	Friable	Potential Significant Damage (PSD)	Potential Damage (PD)	Low Potential Damage (LPD)
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page # of 18												

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School													
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2													
Group or other I.D. No.	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE	Hazard Rank	Removal Priority				
					Type	Cond		Y	Y	M	M				N	N		
Q	Brown/Beige Floor Tile	Tutor Room 227	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
AJ	Ceiling Plaster		NQ	2	S/NF2	ND				Y	Y	L	L	N	X		2	6
AK	12"x12" Floor Tile & mastic; Beige [NEW]	Classrooms 225 & 228 [prior Classroom 228]	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
N	Transite Sinks	Classroom 228	4	1	M/NF2	ND				Y	Y	M	M	N	X		1	7
W	Green/Beige Floor Tile	Classroom 229	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
N	Transite Sinks	Classroom 229	3	1	M/NF2	ND				Y	Y	M	M	N	X		1	7
W	Green/Beige Floor Tile	Science Storage [Room 230]	NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
AG	Wall Plaster	Classroom 231 Office by 231	NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
N	Transite Sinks	Classroom 231	4	1	M/NF2	ND				Y	Y	M	M	N	X		1	7
U	Gray/Green Floor Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
W	Green/Beige Floor Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor, any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspected, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material	W = Water damage P = Physical damage	O = Other (Indicate in Comments) D = Deterioration V = Visible A = Accessible F = Friable Activity Low/Medium/High Air Movement Low/Medium/High	Potential Significant Damage (PSD) Potential Damage (PD) Low Potential Damage (LPD)										
EA GROUP (440) 951-3514		7118 Industrial Park Blvd; Mentor, OH 44060-5314	EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page # of 18											

AHERA ASBESTOS REINSPECTION DATA SHEET

Client: Mentor Board of Education					Building: Shore Junior High School													
Project: AHERA 3-year Reinspection 2010					Functional Space: Floor 2													
Group or other I.D. No	MATERIAL DESCRIPTION	LOCATION	Quantity	Prior Hazard Rank	Material		CAUSE OF DAMAGE	PRESENT DISTURBANCE FACTORS				PRESENT POTENTIAL FOR DAMAGE		Hazard Rank	Removal Priority			
					Type	Cond		Y	Y	M	M	N	X			Y	Y	M
N	Transite Sinks	Classroom 232	3	1	M/NF2	ND				Y	Y	M	M	N	X		1	7
AK	12"x12" Floor Tile & mastic; Beige [NEW]		NQ	1	M/NF1	ND				Y	Y	L	L	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
V	Green Floor Tile [under carpeting]	Classroom 233	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
N	Transite Sinks	Classroom 233	3	1	M/NF2	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster	Classrooms 234 & 236 [prior Classroom 234]	NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
Z	Beige/Green Floor Tile		N/A	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
N	Transite Sinks	Classroom 234	3	1	M/NF2	ND				Y	Y	M	M	N	X		1	7
W	Green/Beige Floor Tile		NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
T	Gray/Brown Floor Tile, 9"x9"	Classroom 235	NQ	1	M/NF1	ND				Y	Y	M	M	N	X		1	7
AG	Wall Plaster		NQ	2	S/NF2	ND				Y	Y	M	M	N	X		2	6
I	Calcium Block Pipe Insulation	2nd Floor Pipe Chase	60 LF	4	T	D				Y	Y	L	L	Y	X		4	3
K	Paper Insulated Piping		80 LF	4	T	D				Y	Y	L	L	Y	X		4	3
MATERIAL TYPE: S - Surfacing T - Thermal M - Miscellaneous NF1 - Non-friable Cat. I NF2 - Non-friable Cat. II CONDITION: ND - No Damage D - Damage SD - Significant Damage		HAZARD RANK 7 - Poor; any PD 6 - Fair w/ high PD 5 - Fair w/ moderate PD 4 - Fair w/ low PD 3 - Good w/ high PD 2 - Good w/ moderate PD 1 - Good w/ low PD 0 - Non-ACM REMOVAL PRIORITY 1 - SD 2 - D w/ PSD 3 - D w/ PD 4 - D 5 - PSD 6 - PD 7 - No Problem	COMMENTS: N/A - Not previously assessed N/L - Not previously listed N/S - Not suspect, as determined by Inspector NQ = not quantified [CNL] = Could Not Locate area or material		I/C - Incorrect previous assessment L/A - Limited access to material		P = Physical damage W = Water damage D = Deterioration O = Other (Indicate in Comments)	Visible Accessible Activity Low/Medium/High Air Movement Low/Medium/High	Friable Low Potential Damage (LPD) Potential Significant Damage (PSD)	Potential Significant Damage (PSD)								
EA GROUP (440) 951-3514		7118 Industrial Park Blvd., Mentor, OH 44060-5314		EAG Technician(s): Catherine Baney Survey Date(s): April 6, 2010		CAHES 34423		EAG OH 35421 Page # of 18										



APPENDIX D

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET FORMS

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Clinic 110	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Clinic 110	I	Calcium Block Pipe Insulation	25 LF	T				
Clinic 110	AG	Wall Plaster	NQ	S/NF2				
Clinic Storage	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Clinic Storage	AG	Wall Plaster	NQ	S/NF2				
Clinic Storage	AJ	Ceiling Plaster	NQ	S/NF2				
Clinic Restroom	A	Foil-Faced Paper Backing in Light Fixture	1 SF	M				
Clinic Restroom	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Clinic Restroom	AG	Wall Plaster	NQ	S/NF2				
Principal's Office	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Principal's Office	AG	Wall Plaster	NQ	S/NF2				
Principal's Storage	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Principal's Storage	AG	Wall Plaster	NQ	S/NF2				
Principal's Storage	AJ	Ceiling Plaster	NQ	S/NF2				
Principal's Restroom	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Principal's Restroom	A	Foil-Faced Paper Backing in Light Fixture	1 SF	M				
Principal's Restroom	AG	Wall Plaster	NQ	S/NF2				
Central Office	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Central Office	AG	Wall Plaster	NQ	S/NF2				
Mail Room	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Assistant Principal's Office	I	Calcium Block Pipe Insulation	15 LF	T				
Assistant Principal's Office	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Assistant Principal's Office	AG	Wall Plaster	NQ	S/NF2				
Copy Room [106]	J	Paper Insulated Roof Drain Leaders	11 LF	T				
Copy Room [106]	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Copy Room [106]	AG	Wall Plaster	NQ	S/NF2				
Asst. Principal #2	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Asst. Principal #2	AG	Wall Plaster	NQ	S/NF2				
Curriculum Lounge	E	Calcium Block & Paper Pipe Insulation	18 LF	T				
Curriculum Lounge	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Curriculum Lounge	AG	Wall Plaster	NQ	S/NF2				
Classroom 104	I	Calcium Block Pipe Insulation	Abated	T				
Classroom 104	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 104	AG	Wall Plaster	NQ	S/NF2				
East Corridor	AI	Wall Plaster / Tile	NQ	S/NF2				
Classroom 103	I	Calcium Block Pipe Insulation	25 LF	T				
Classroom 103	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Classroom 103	AG	Wall Plaster	NQ	S/NF2				
Classroom 105	I	Calcium Block Pipe Insulation	12 LF	T				
Classroom 105	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Classroom 105	AG	Wall Plaster	NQ	S/NF2				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Janitor's Supply Closet - 1st Floor	M	Asbestos Vibration Isolators on Ductwork	4 SF	M/NF2				
Janitor's Supply Closet - 1st Floor	P	Brown Floor Tile	NQ	M/NF1				
Janitor's Supply Closet - 1st Floor	AJ	Ceiling Plaster	NQ	S/NF2				
Guidance Office [109]	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Guidance Office [109]	AG	Wall Plaster	NQ	S/NF2				
Girls Restroom Paper Storage Room	I	Calcium Block Pipe Insulation	22 LF	T				
SE Boys Restroom	AJ	Ceiling Plaster	NQ	S/NF2				
Janitor's Supply Closet	F	Cementitious Elbows and Joints	17 EA	T				
East Stairwell	I	Calcium Block Pipe Insulation	65 LF	T				
South Corridor	AI	Wall Plaster / Tile	NQ	S/NF2				
Classroom 111	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Classroom 111	AG	Wall Plaster	NQ	S/NF2				
112 [Metals]								
113 [Woods]								
112/113 Office								
Classroom 114								
114 Office								
South Entry	AJ	Ceiling Plaster	NQ	S/NF2				
Kitchen	I	Calcium Block Pipe Insulation	80 LF	T				
Kitchen	AF	12"x12" Floor Tile & mastic; White	NQ	M/NF1				
Kitchen	AG	Wall Plaster	NQ	S/NF2				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Kitchen Pipe Chase	K	Paper Insulated Piping	70 LF	T				
Kitchen Restroom	AB	Yellow Floor Tile, 9"x9"	NQ	M/NF1				
Kitchen Restroom	AG	Wall Plaster	NQ	S/NF2				
Kitchen Restroom	AJ	Ceiling Plaster	NQ	S/NF2				
Cafeteria	I	Calcium Block Pipe Insulation	60 LF	T				
Cafeteria	Y	White/Brown Floor Tile	NQ	M/NF1				
Cafeteria	AG	Wall Plaster	NQ	S/NF2				
Classroom 116	I	Calcium Block Pipe Insulation	24 LF	T				
Classroom 116	AG	Wall Plaster	NQ	S/NF2				
Classroom 116	Z	Beige/Green Floor Tile	NQ	M/NF1				
Classroom 117	R	Gray Floor Tile	NQ	M/NF1				
Classroom 117	AG	Wall Plaster	NQ	S/NF2				
Old Concession Activities Center	I	Calcium Block Pipe Insulation	22 LF	T				
Old Concession Activities Center	AF	12"x12" Floor Tile & mastic; White	NQ	M/NF1				
Old Concession Activities Center	AJ	Ceiling Plaster	NQ	S/NF2				
Electrical Room								
Classroom 118	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 119	I	Calcium Block Pipe Insulation	18 LF	T				
Classroom 119	AL	Beige/Brown Floor Tile	NQ	M/NF1				
Media Center [120]	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Library 121	I	Calcium Block Pipe Insulation	20 LF	T				
Library 121	X	[White/Black Floor Tile] Re-Tiled & Carpeted	NQ	M/NF1				
Library 121	AG	Wall Plaster	NQ	S/NF2				
Janitor's Closet	K	Paper Insulated Piping	20 LF	T				
Janitor's Closet	AC	Vinyl Tile	NQ	M/NF1				
Janitor's Closet	AH	Wall Plaster / CMU	NQ	S/NF2				
Janitor's Closet Pipe Chase	K	Paper Insulated Piping	60 LF	T				
Faculty W Lounge - 1st Floor [Rm 122]	I	Calcium Block Pipe Insulation	20 40 LF	T				
Faculty W Lounge - 1st Floor [Rm 122]	AG	Wall Plaster	NQ	S/NF2				
Faculty W Lounge - 1st Floor [Rm 122]	AA	White Floor Tile	NQ	M/NF1				
Faculty Restroom	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Faculty Restroom	AG	Wall Plaster	NQ	S/NF2				
Faculty Restroom	AJ	Ceiling Plaster	NQ	S/NF2				
Faculty Restroom	AA	White Floor Tile	NQ	M/NF1				
West Corridor	AI	Wall Plaster / Tile	NQ	S/NF2				
Classroom 123	AA	White Floor Tile	NQ	M/NF1				
Classroom 123	AG	Wall Plaster	NQ	S/NF2				
Classroom 125	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Classroom 124	R	Gray Floor Tile	NQ	M/NF1				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Classroom 127	I	Calcium Block Pipe Insulation	20 LF	T				
Classroom 127	AG	Wall Plaster	NQ	S/NF2				
Classroom 127	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 126	AG	Wall Plaster	NQ	S/NF2				
Classroom 126	R	Gray Floor Tile	NQ	M/NF1				
Classroom 126 - Closet	I	Calcium Block Pipe Insulation	NQ	T				[no access]
Art Classroom 128	I	Calcium Block Pipe Insulation	22 LF	T				
Art Classroom 128	W	Green/Beige Floor Tile	NQ	M/NF1				
Art Classroom 128	AG	Wall Plaster	NQ	S/NF2				
Classroom 129	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 129	AG	Wall Plaster	NQ	S/NF2				
Classroom 130	R	Gray Floor Tile	NQ	M/NF1				
Classroom 130	AG	Wall Plaster	NQ	S/NF2				
Classroom 131	F	Cementitious Elbows and Joints	8 EA	T				
Classroom 131	AG	Wall Plaster	NQ	S/NF2				
Classroom 131	AK	12"x12" Floor Tile & mastic, Beige [NEW]	NQ	M/NF1				
Classroom 132	F	Cementitious Elbows and Joints	6 EA	T				
Classroom 132	Y	White/Brown Floor Tile	NQ	M/NF1				
Classroom 132	AG	Wall Plaster	NQ	S/NF2				

Mentor Public Schools
Shore Junior High School

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Classroom 101	I	Calcium Block Pipe Insulation	14 LF	T				
Classroom 101	K	Paper Insulated Piping	6 LF	T				
Classroom 101	S	Gray/Beige Floor Tile	NQ	M/NF1				
Classroom 101	AG	Wall Plaster	NQ	S/NF2				
Classroom 102	I	Calcium Block Pipe Insulation	14 LF	T				
Classroom 102	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Classroom 102	AG	Wall Plaster	NQ	S/NF2				
Stage [on south gym]	H	Cementitious Binder on Fiberglass Ductwork	320 SF	T				
Stage [on south gym]	I	Calcium Block Pipe Insulation	70 LF	T				
Stage [on south gym]	J	Paper Insulated Roof Drain Leaders	35 LF	T				
Stage [on south gym]	F	Cementitious Elbows and Joints	11 EA	T				
South Gym (2nd)	F	Cementitious Elbows and Joints	3 EA	T				
Girls Locker Room Corridor	F	Cementitious Elbows and Joints	2 EA	T				
Girls Locker Room Corridor	AF	12"x12" Floor Tile & mastic; White	NQ	M/NF1				
Girls Locker Room Corridor	AJ	Ceiling Plaster	NQ	S/NF2				
Girls Shower Room	AJ	Ceiling Plaster	NQ	S/NF2				
North Gym	L	Cementitious Elbows on Roof Drain Leaders	4 EA	T				
Boys Restroom	AJ	Ceiling Plaster	NQ	S/NF2				
Girls Restroom								
Boys Shower Room	AJ	Ceiling Plaster	NQ	S/NF2				
P.E. Shower Room	AJ	Ceiling Plaster	NQ	S/NF2				

Mentor Public Schools

ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Band Room	R	Gray Floor Tile	NQ	M/NF1				
Music Practice Room	AD	Brown Vinyl Tile	NQ	M/NF1				
Music Office	AD	Brown Vinyl Tile	NQ	M/NF1				
1st Floor Pipe Chase	F	Cementitious Elbows and Joints	10 EA	T				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Classroom 201	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 201	AG	Wall Plaster	NQ	S/NF2				
Classroom 201 Closet	J	Paper Insulated Roof Drain Leaders	NQ	T				
Classroom 202	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 202	AG	Wall Plaster	NQ	S/NF2				
Book Storage 203	AG	Wall Plaster	NQ	S/NF2				
Book Storage 203	AJ	Ceiling Plaster	NQ	S/NF2				
Book Storage 203	Q	Brown/Beige Floor Tile	NQ	M/NF1				
Classrooms 203 & 205 [prior Classroom 205]	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classrooms 203 & 205 [prior Classroom 205]	AG	Wall Plaster	NQ	S/NF2				
Faculty Work Room Classroom 204	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Faculty Work Room Classroom 204	AG	Wall Plaster	NQ	S/NF2				
Classrooms 204 & 206 [prior Classroom 206]	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classrooms 204 & 206 [prior Classroom 206]	AG	Wall Plaster	NQ	S/NF2				
Classroom 208	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 208	AG	Wall Plaster	NQ	S/NF2				
Classroom 207	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 207	K	Paper Insulated Piping	[CNL]	T				
Classroom 207	AG	Wall Plaster	NQ	S/NF2				
Classroom 210	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 210	AG	Wall Plaster	NQ	S/NF2				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Classroom 209	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 209	AG	Wall Plaster	NQ	S/NF2				
Classroom 209 Closet	J	Paper Insulated Roof Drain Leaders	7 LF	T				
Classroom 211	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 211	AG	Wall Plaster	NQ	S/NF2				
SE Janitor's Closet	AG	Wall Plaster	NQ	S/NF2				
SE Janitor's Closet	AJ	Ceiling Plaster	NQ	S/NF2				
SE Janitor's Closet	AM	Transite Pipe	NQ	M/NF2				
Classroom 212	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 212	AG	Wall Plaster	NQ	S/NF2				
Faculty Lounge	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Faculty Lounge	AG	Wall Plaster	NQ	S/NF2				
Faculty Restroom	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Faculty Restroom	AG	Wall Plaster	NQ	S/NF2				
Faculty Restroom	AJ	Ceiling Plaster	NQ	S/NF2				
Classroom 214	Q	Brown/Beige Floor Tile	NQ	M/NF1				
Classroom 214	AG	Wall Plaster	NQ	S/NF2				
Classroom 215	U	Gray/Green Floor Tile	N/A	M/NF1				
Classroom 215	AG	Wall Plaster	NQ	S/NF2				
Classroom 216	Q	Brown/Beige Floor Tile	NQ	M/NF1				
Classroom 216	AG	Wall Plaster	NQ	S/NF2				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Classroom 217	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Classroom 217	AG	Wall Plaster	NQ	S/NF2				
Book Storage - 217	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Book Storage - 217	AG	Wall Plaster	NQ	S/NF2				
Book Storage - 217	AJ	Ceiling Plaster	NQ	S/NF2				
Classroom 218	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 218	AG	Wall Plaster	NQ	S/NF2				
Classroom 219	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 219	AG	Wall Plaster	NQ	S/NF2				
Classroom 220	W	Green/Beige Floor Tile	NQ	M/NF1				
Classroom 220	AG	Wall Plaster	NQ	S/NF2				
Classroom 221	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 221	AG	Wall Plaster	NQ	S/NF2				
Classroom 222	O	Beige & Brown Floor Tile	NQ	M/NF1				
Classroom 222	AG	Wall Plaster	NQ	S/NF2				
Classroom 223	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 223	AG	Wall Plaster	NQ	S/NF2				
Janitor's Supply	P	Brown Floor Tile	NQ	M/NF1				
Janitor's Closet	AJ	Ceiling Plaster	NQ	S/NF2				
Men's Restroom	AJ	Ceiling Plaster	NQ	S/NF2				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
T.V. Storage [prior Room 224]	AG	Wall Plaster	NQ	S/NF2				
Math/Computer/Media Room [Classroom 224]	R	Gray Floor Tile	NQ	M/NF1				
Math/Computer/Media Room [Classroom 224]	U	Gray/Green Floor Tile	NQ	M/NF1				
Math/Computer/Media Room [Classroom 224]	AG	Wall Plaster	NQ	S/NF2				
Tutor Room 226	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Tutor Room 226	AG	Wall Plaster	NQ	S/NF2				
Tutor Room 226 - Restroom	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Tutor Room 226 - Restroom	AG	Wall Plaster	NQ	S/NF2				
Tutor Room 227	Q	Brown/Beige Floor Tile	NQ	M/NF1				
Tutor Room 227	AG	Wall Plaster	NQ	S/NF2				
Tutor Room 227	AJ	Ceiling Plaster	NQ	S/NF2				
Classrooms 225 & 228 [prior Classroom 228]	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classrooms 225 & 228 [prior Classroom 228]	AG	Wall Plaster	NQ	S/NF2				
Classroom 228	N	Transite Sinks	4	M/NF2				
Classroom 229	W	Green/Beige Floor Tile	NQ	M/NF1				
Classroom 229	AG	Wall Plaster	NQ	S/NF2				
Classroom 229	N	Transite Sinks	3	M/NF2				
Science Storage [Room 230]	W	Green/Beige Floor Tile	NQ	M/NF1				
Science Storage [Room 230]	AG	Wall Plaster	NQ	S/NF2				

Mentor Public Schools

AHERA ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	
Classroom 231 Office by 231	AG	Wall Plaster	NQ	S/NF2				
Classroom 231	N	Transite Sinks	4	M/NF2				
Classroom 231	U	Gray/Green Floor Tile	NQ	M/NF1				
Classroom 231	W	Green/Beige Floor Tile	NQ	M/NF1				
Classroom 232	N	Transite Sinks	3	M/NF2				
Classroom 232	AK	12"x12" Floor Tile & mastic; Beige [NEW]	NQ	M/NF1				
Classroom 232	AG	Wall Plaster	NQ	S/NF2				
Classroom 233	V	Green Floor Tile [under carpeting]	NQ	M/NF1				
Classroom 233	AG	Wall Plaster	NQ	S/NF2				
Classroom 233	N	Transite Sinks	3	M/NF2				
Classrooms 234 & 236 [prior Classroom 234]	AG	Wall Plaster	NQ	S/NF2				
Classrooms 234 & 236 [prior Classroom 234]	Z	Beige/Green Floor Tile	NQ	M/NF1				
Classroom 234	N	Transite Sinks	3	M/NF2				
Classroom 234	W	Green/Beige Floor Tile	NQ	M/NF1				
Classroom 235	T	Gray/Brown Floor Tile, 9"x9"	NQ	M/NF1				
Classroom 235	AG	Wall Plaster	NQ	S/NF2				
2nd Floor Pipe Chase	I	Calcium Block Pipe Insulation	60 LF	T				
2nd Floor Pipe Chase	K	Paper Insulated Piping	80 LF	T				

Mentor Public Schools

ASBESTOS 6-MONTH PERIODIC SURVEILLANCE DATA SHEET

Shore Junior High School

Inspected by:	Survey Date(s):
CONDITION: G = Good; D = Damaged; SD = Significantly Damaged	

LOCATION	GROUP	MATERIAL DESCRIPTION	Quantity	Material Type	Material Condition			Describe Change
					G	D	SD	

Only rooms/areas w/ known/assumed ACMs listed. If suspect ACMs found/installed in other areas, they should be noted here and in Plan for later inclusion in Three-Year Reinspection and 6-mos forms.



PART II

BUILDING MANAGEMENT PLAN



4.0 ASSURANCE

4.1 Statement of Compliance

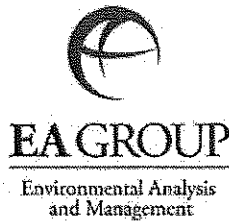
I, Rick Kolan, the LEA Designated Person for Shore Junior High School do hereby certify that to the best of my knowledge the School's responsibility as stated in 40 CFR Part 763, and as summarized in this section, are being met as stipulated in the Asbestos Hazard Emergency Response Act (AHERA).

Signature- LEA Designated Person

4.2 Training

The required training for employees will be provided by Shore Junior High School.

- Shore Junior High School will ensure, prior to the implementation of the O&M program, that all members of its maintenance and custodial staff who work in buildings that contain asbestos-containing building materials receive asbestos awareness training of at least two hours whether or not they are required to work with asbestos-containing building materials. New custodial and maintenance employees will be trained within 60 days after commencement of employment.
- Shore Junior High School will ensure, prior to the implementation of the O&M program, that all members of its maintenance staff who conduct any activities that will result in the disturbance of asbestos-containing building materials receive the training as described in the paragraph above, plus fourteen additional hours of training.



4.3 Notification

- 4.3.1 Shore Junior High School will ensure that all employees, workers, parent employee organizations, building occupants and/or their legal guardians will be informed at least once each school year about inspections, response actions and post response action activities, including periodic reinspection and surveillance activities that are planned or in progress. Notices to employees, building occupants, and/or their legal guardians will be distributed annually.
- 4.3.2 Shore Junior High School will ensure that short-term workers (e.g. telephone repair workers, utility workers, exterminators, etc.) who are likely to come in contact with asbestos-containing building materials are provided information regarding the location of asbestos-containing building materials, and materials assumed to contain asbestos in their intended work areas. (Non-LEA employees should sign the Asbestos Inspection & Management Plan acknowledging receipt of this information prior to the start of any work.)
- 4.3.3 Shore Junior High School will ensure that warning labels are posted in all routine custodial/maintenance areas in accordance with 40 CFR Part 763.95.
- 4.3.4 Shore Junior High School will ensure that proper notification is given as to the existence of their Asbestos Inspection & Management Plan, as provided in 40 CFR Part 763.93(g). The Asbestos Inspection & Management Plan will be available for public review in the school office (for that particular school only), during normal business hours. If requested, copies of the Asbestos Inspection & Management Plan will be submitted to the interested parties within five working days from the date of request. The school will charge a reasonable cost to make copies.



4.4 Designated Person

Shore Junior High School will ensure that prior to the implementation of the Management Plan, the school's Designated Person receives adequate training to perform the duties assigned to him/her under AHERA. Training will include the following five topics: 1) health effects of asbestos; 2) detection, identification, and assessment of ACM; 3) options for controlling ACM; 4) asbestos management programs; and, 5) relevant Federal and State regulations.

4.5 Conflict of Interest

Shore Junior High School will address the possible conflicts of interest which could result between parties providing services to the school when assisting with AHERA compliance. The following possible conflicts will be considered:

- The asbestos consulting company hired by the school to assure compliance with the AHERA regulations should be independent of the contractor hired to perform abatement activities.
- Air sample analyses as required by AHERA to determine abatement completion will be performed independently of the company and/or persons providing the abatement services.



5.0 SCHOOL LIST

This Asbestos Inspection & Management Plan applies to those buildings used in the daily operation of the following school:

- Shore Junior High School
5670 Hopkins Road
Mentor, Ohio

The following categories of ACM are present in the building(s) of Shore Junior High School:

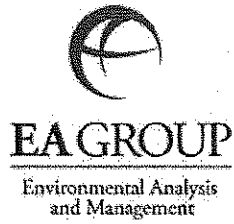
	Yes	No
Friable ACM	X	
Friable Assumed ACM	X	
Non-Friable ACM	X	
Non-Friable Assumed ACM	X	

The complete inventory of suspected ACM identified in the Shore Junior High School facilities is presented in Table 3-1 of the inspection report. The inspection report is presented in Part I of this document.



6.0 RECORDKEEPING

Available records related to preventive measures, response actions, employee training, cleaning, fiber release episodes, or operations and maintenance activities conducted prior to the 2010 inspection have been incorporated into the updated AHERA Asbestos Inspection & Management Plan. Documentation related to any future asbestos activities, including preventive measures, response actions, employee training, cleaning, fiber release episodes, or operations and maintenance activities conducted after the initial survey, will be kept in or filed with this Plan.



7.0 CURRENT INSPECTION

The complete inventory of suspect asbestos-containing building materials identified during the development of the 2010 Asbestos Inspection and Management Plan for Shore Junior High School is presented in Part I (Sections 1 to 3) of this document.



8.0 LEA DESIGNATED PERSON

The person designated by Shore Junior High School to ensure that Section 763.84 of the AHERA regulation (40 CFR Part 763) is properly implemented will be:

Name: Rick Kolan

Address: **(b) (6)**

Telephone: **(b) (6)**

Course Name: LED Designated Person

Course Location: Sas + Lake

Course Dates: 3/20/14 and / /

A Designated Person/O&M Worker Training course was designed to train persons to serve as the school's Designated Person as well as perform maintenance duties which may disturb asbestos-containing building materials. This course provided an in-depth discussion of the following topics.

- Health effects associated with asbestos exposure.
- Detection, identification, and assessment of ACM.
- Options for controlling ACM.
- Relevant Federal and State regulations (including those specified in AHERA).
- Information regarding asbestos and its various uses and forms.
- Locations of ACM identified throughout each building in which they work.
- Recognition of damage, deterioration, and delamination of ACM.
- The location and availability of the management plan.
- Descriptions of the proper methods of handling of ACM.
- Information on the use of respiratory protection (as specified in AHERA).
- Hands-on training in the use of respiratory protection, other personal protection measures, and good work practices.



RESPONSE

ACTIONS



RESPONSE ACTION 1

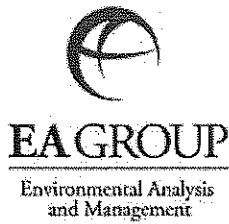
MATERIAL TYPE

Damaged or significantly damaged thermal system insulation (TSI) ACM.

RESPONSE ACTION

1. At least repair the damaged area.
2. Remove the damaged material if it is not feasible, due to technological factors, to repair the damage.
3. Maintain all thermal system insulation ACM and its covering in an intact state and undamaged condition

Note: Response actions including removal, encapsulation, enclosure, or repair, other than small-scale, short duration repairs, shall be designed and conducted by persons accredited to design and conduct response actions. All response action activities shall be performed by individuals with the appropriate level of training and expertise to conform with AHERA requirements.



RESPONSE ACTION 2

MATERIAL TYPE

Damaged friable surfacing ACM or damaged friable miscellaneous ACM

RESPONSE ACTION

Can select from the following response actions:

Encapsulation

Enclosure

Removal

Repair

Note: Response actions including removal, encapsulation, enclosure, or repair, other than small-scale, short duration repairs, shall be designed and conducted by persons accredited to design and conduct response actions. All response action activities shall be performed by individuals with the appropriate level of training and expertise to conform with AHERA requirements.



RESPONSE ACTION 3

MATERIAL TYPE

Significantly damaged friable surfacing ACM or significantly damaged friable miscellaneous ACM

RESPONSE ACTION

1. Immediately isolate the functional space and restrict access, unless isolation is not necessary to protect human health and the environment.
2. Remove the material in the functional space or, depending upon whether enclosure or encapsulation would be sufficient to protect human health and the environment, enclose or encapsulate.

Note: Response actions including removal, encapsulation, enclosure, or repair, other than small-scale, short duration repairs, shall be designed and conducted by persons accredited to design and conduct response actions. All response action activities shall be performed by individuals with the appropriate level of training and expertise to conform with AHERA requirements.



RESPONSE ACTION 4

MATERIAL TYPE

Friable surfacing ACM, thermal system insulation ACM, or friable miscellaneous ACM that is in good condition but has *potential for damage*

RESPONSE ACTION

At least implement an operations and maintenance (O&M) program

Note: Response actions including removal, encapsulation, enclosure, or repair, other than small-scale, short duration repairs, shall be designed and conducted by persons accredited to design and conduct response actions. All response action activities shall be performed by individuals with the appropriate level of training and expertise to conform with AHERA requirements.



RESPONSE ACTION 5

MATERIAL TYPE

Friable surfacing ACM, thermal system insulation ACM, or friable miscellaneous ACM that is in good condition but has *potential for significant damage*

RESPONSE ACTION

1. Implement an O&M program
2. Institute preventive measures to eliminate the reasonable likelihood that the ACM or its covering will become significantly damaged, deteriorated, or delaminated.
3. Remove the material as soon as possible if appropriate preventive measures cannot be effectively implemented, or unless other response actions are determined to protect human health and the environment. Immediately isolate the area and restrict access if necessary to avoid an imminent and substantial endangerment to human health and the environment.

Note: Response actions including removal, encapsulation, enclosure, or repair, other than small-scale, short duration repairs, shall be designed and conducted by persons accredited to design and conduct response actions.



9.0 LEA ASSURANCE OF ACCREDITATION

Shore Junior High School will use only EPA accredited persons for AHERA related activities including inspections, management planning, response action design and implementation, O&M or response action procedures greater than small scale short duration, and periodic (3 year) reinspections.

Shore Junior High School may use unaccredited two-day trained personnel to perform small-scale, short-duration operations as defined in Appendix B to Subpart E of the Asbestos Hazard Emergency Response Act (AHERA). However, any scope of work greater than that described in Appendix B to Subpart E must be designed and conducted by accredited personnel.

Shore Junior High School may use unaccredited two-day trained personnel for the repair of damage caused by minor fiber release episodes (the falling or dislodging of 3 square or linear feet or less of friable ACM). However, accredited personnel must and will be used to design and conduct response actions for any major fiber release episode (the falling or dislodging of more than 3 square or linear feet of friable ACM) (769.91f).

LEA Designated Person Rick Kolan

Signature [Signature]

Date _____

The accreditation documents for the personnel used to develop this Asbestos Inspection & Management Plan are enclosed. Those persons used for other asbestos services at Shore Junior High School will submit their certificates of accreditation to the school. These certificates will be maintained in the asbestos Inspection/ Management Plan file.



For each preventive measure and response action taken after April 2010, the following information will be documented and maintained in the school file.

I. Detailed description of the action

- a) Methods used
- b) Location of measure or action
- c) Start and completion date
- d) Names and addresses of all Contractors involved
- e) Accreditation agency (State and EPA approved)
- f) Accreditation number
- g) Storage and disposal site if ACM was removed

II. The name and signature of any person collecting Final Clearance Air samples.

III. Information about air samples:

- a) Date of collection
- b) Name and address of laboratory analyzing samples
- c) Date of analysis
- d) Results of analysis
- e) Method of analysis
- f) Name and signature of person performing analysis
- g) Laboratory accreditation statement



10.0 ACM REMAINING FOLLOWING INITIAL RESPONSE ACTIONS

Most of the asbestos-containing building materials identified in Shore Junior High School and described in Table 3-1 of the inspection report are in good condition and in a non-friable state, and no initial response actions are required [ANY EXCEPTIONS ARE NOTED ON THE ASBESTOS INSPECTION DATA SHEET FORMS IN APPENDIX C AND SHOULD BE ADDRESSED AS APPROPRIATE]. As ACM is removed during response actions, O&M, or small-scale short-duration activities, inventory sheets shall be updated and documentation associated with these activities shall be kept on file in an organized fashion.



11.0 REINSPECTION SCHEDULE

Shore Junior High School will visually reinspect all areas identified in the Asbestos Inspection & Management Plan as asbestos-containing, and will document any "change in condition" every six (6) months. The person performing the surveillance will be required to record the date of surveillance, his/her name, and any changes in the material's condition. The surveillance reports must be submitted to LEA Designated Person, and be included as a part of the records in the current Asbestos Inspection & Management Plan.

Reinspections will be conducted every three (3) years by an EPA-accredited Inspector (Asbestos Hazard Evaluation Specialist). The reinspection will assess any changes in the physical appearance of the asbestos-containing building material, and will serve as the new asbestos inspection.

Documentation of six (6)-month periodic surveillance inspections and three (3)-year reinspections will be maintained in the school office Asbestos Inspection & Management Plan file. At a minimum, the documentation will include the name and date of the surveillance/reinspection, any changes in the material condition noted, and recommended response actions to correct the damaged materials noted.



12.0 O&M PROGRAM

Shore Junior High School will implement an operations, maintenance, and repair (O&M) program per 40 CFR 763.91 for all known and assumed friable asbestos-containing building materials. Materials identified as non-friable will be treated as friable if the material becomes friable during future building or maintenance operations.

The O&M Program can be implemented through the school's maintenance and custodial staff and/or an accredited asbestos abatement contractor. The O&M program will include training, cleaning, work practices, periodic inspections, and fiber release episode reporting.

The O&M Program is designed to accomplish the following:

- 1) To clean up asbestos fibers previously released.
- 2) To prevent future releases by minimizing disturbance or damage to asbestos-containing building materials.
- 3) To monitor the condition of asbestos-containing building materials. The O&M Program should be established for this building and should continue until all such materials have been removed.

The primary elements of an O&M Program are as follows:

- 1) Documenting the exact location and condition of asbestos-containing building materials. This Asbestos Inspection & Management Plan provides this documentation.
- 2) Training of all maintenance and custodial personnel in special work practices to be applied when handling or working around ACM.
- 3) If necessary, performing an initial cleaning of all building areas near friable ACM. Wet cleaning and HEPA-filtered vacuum techniques should be used.
- 4) Re-inspecting all ACM and re-assessing the condition of these materials periodically as specified in the management plan for this building.

All O&M activities will be reported on standardized forms. The form to be completed will vary if the O&M activity is performed by properly trained in-house school personnel or by a licensed asbestos abatement contractor. Records of each O&M activity will be maintained in the school's asbestos file.



The following information about O&M small-scale, short duration maintenance activities performed after April 2010 will be documented and maintained in the school file:

- Name of each person performing the operation
- Start and completion date of activity
- Location where activity occurred
- Description of the activity, including preventive measures used
- If ACM was removed, the name and location of the storage or disposal site.

12.1 O&M Work Practices

Shore Junior High School will ensure that the following work practices are used when performing operations and maintenance (O&M) activities involving small scale ACM abatement:

- 1) Restrict entry to the work area of persons other than those necessary to perform the maintenance project. This will be done by physically isolating the area or by scheduling of personnel.
- 2) Post signs to prevent entry by unauthorized persons.
- 3) Restrict sources of air movement, including shutting off the air handling system or temporarily modifying air supply diffuser and returns.
- 4) Use work practices or other control methods, such as wet methods, protective clothing, HEPA vacuums, mini-enclosures and glove bags, for cleaning the work area and to inhibit the spread of any released asbestos fibers.
- 5) Wet clean all fixtures, components and horizontal surfaces in the immediate area of concern.
- 6) Place ACM debris and cleaning materials in a sealed and leak-tight container, properly labeled with an affixed asbestos warning tag.
- 7) Prior to initiation of work, submit an asbestos Work Permit for repairs which involve the disturbance of ACM or assumed ACM. A copy of the permit is attached. The permits are to be submitted to the Designated Person of the LEA, who will review the permit, physically inspect the area, and issue or deny the work permit.



Small scale asbestos O&M work may be performed by trained (16-hour) in-house maintenance personnel or by accredited asbestos abatement contractors. Major repair or removal will always be conducted by accredited asbestos contractors who will observe all laws and regulations and AHERA. O&M small-scale, short duration maintenance activities are tasks such as, but not limited to:

- a. Removal of asbestos-containing insulation on pipes.
- b. Removal of small quantities of asbestos-containing insulation on beams or above ceilings.
- c. Replacement of an asbestos-containing gasket on a valve.
- d. Installation or removal of a small section of drywall.
- e. Installation of electrical conduits through or proximate to ACM.
- f. Removal of small quantities of ACM only if required in the performance of another maintenance activity not intended as asbestos abatement.
- g. Removal of asbestos-containing thermal system insulation not to exceed amounts greater than those which can be contained in a single glove bag.
- h. Minor repairs to damaged thermal system insulation which does not require removal.
- i. Repairs to or drilling into asbestos-containing wallboard or plaster.
- j. Repairs involving encapsulation, enclosure, or removal, to small amounts of friable ACM only if required in the performance of emergency or routine maintenance activity and not intended solely as asbestos abatement. Such work may not exceed amounts greater than those which can be contained in a single prefabricated mini-enclosure. Such an enclosure shall conform spatially and geometrically to the localized work area, in order to perform its intended containment function.

OPERATIONS AND MAINTENANCE (O&M) ASBESTOS WORK PERMIT

(in-house asbestos work)

(SCHOOLS MUST COMPLETE THIS FORM EACH TIME THEIR EMPLOYEE WORKS WITH ASBESTOS)

1) TYPE OF ASBESTOS WORK ACTIVITY:

CLEAN ___ REPAIR ___ REMOVE ___ ENCAPSULATE ___ ENCLOSE ___ ISOLATE ___

2) AMOUNT OF MATERIAL TO BE DISTURBED:

___ Less than three (3) square or three (3) linear feet.
___ Small Scale Repair (individual repairs each less than (3) square or linear feet)
___ Cleaning

3) EMPLOYEES NAME:

(THE PERSON DOING THE WORK) _____ (PRINT)

4) SUPERVISORS NAME:

(DESIGNATED PERSON) _____ (PRINT)

5) DATE & TIME OF THE WORK: DATE: ___/___/___ TIME: FROM ___ TO ___

6) LOCATION: SCHOOL NAME _____ BUILDING _____
ADDRESS _____

BASEMENT ___ GROUND FLOOR ___ 2ND ___ 3RD ___ 4TH ___

CLASSROOM ___ (#)	STAIRWELL ___	LIBRARY ___	HALLWAY ___
CAFETERIA ___	KITCHEN ___	AUDITORIUM ___	LOUNGE ___
GYMNASIUM ___	LOCKER RM.(B) ___	LOCKER RM.(G) ___	OFFICE ___
MUSIC RM. ___	LAVATORY (B) ___	LAVATORY (G) ___	CUSTODIAL RM ___
TUNNEL ___	BOILER RM. ___	STORAGE RM. ___	OTHER _____

7) WORK METHODS: WET METHOD ___ HEPA VACUUM ___ GLOVEBAG ___

CONTAINMENT ___ RESTRICTED ACCESS ___ POSTED SIGNS ___

SHUT DOWN OR MODIFIED HEATING AND VENTILATING SYSTEM ___

8) TYPE OF MATERIAL: Thermal ___ Surfacing ___ Miscellaneous ___
(pipe, boiler, etc.) (sprayed/troweled) (floor tile, ceiling tile, etc.)

9) WORK DESCRIPTION AND RATIONALE: _____

10) WASTE STORAGE OR DISPOSAL SITE: _____

11) TRAINING: (there must be a yes answer to these questions to approve work)

Employee has received asbestos training (2hr Awareness and 14hr O&M)? _____

Employee has had an OSHA asbestos medical exam during the last year? _____

Employee was provided all necessary equipment to work with asbestos? _____

12) WORK PERMIT APPROVED: ___ (yes) ___ (no)

SIGNATURE _____
(SUPERVISOR /DESIGNATED PERSON)

DATE ___/___/___

CONTRACTED ASBESTOS ABATEMENT PROJECT WORK PERMIT

(Schools must complete this form for each contracted asbestos project)

SCHOOL NAME _____ BUILDING NAME _____
ADDRESS _____

1) TYPE OF ACTIVITY:

CLEAN ____ REPAIR ____ REMOVE ____ ENCAPSULATE ____ ENCLOSE ____ ISOLATE ____

2) AMOUNT OF MATERIAL DISTURBED: TOTAL FOOTAGE: _____ Sq. Ft / Ln. Ft.

Less than (3) square or (3) linear feet. ____ Greater than (3) square or (3) linear feet. ____

3) CONTRACTOR: NAME _____

ADDRESS _____

4) CONTRACTOR'S ASBESTOS LICENSE # _____ **EXPIRATION DATE** ____/____/____

5) DATE OF THE WORK ACTIVITY: START ____/____/____ STOP ____/____/____

6) EPA NOTIFICATION COMPLETE ____ **ODH NOTIFICATION COMPLETE** ____

(yes)

(yes)

7) LOCATION: BASEMENT ____ GROUND FLOOR ____ 2ND ____ 3RD ____ 4TH ____

CLASSROOM ____ (#)	STAIRWELL ____	LIBRARY ____	HALLWAY ____
CAFETERIA ____	KITCHEN ____	AUDITORIUM ____	LOUNGE ____
GYMNASIUM ____	LOCKER RM.(B) ____	LOCKER RM.(G) ____	OFFICE ____
MUSIC RM. ____	LAVATORY (B) ____	LAVATORY (G) ____	CUSTODIAL RM. ____
TUNNEL ____	BOILER RM. ____	STORAGE RM. ____	OTHER ____

8) CONTRACTOR'S PROJECT SUPERVISOR: _____ **ODH#** _____

9) CONTRACTOR'S PROJECT WORKERS (ALL): _____

10) WORK METHODS: WET METHOD ____ HEPA VACUUM ____ GLOVEBAG ____

CONTAINMENT ____ RESTRICTED ACCESS ____ POSTED SIGNS ____

SHUT DOWN OR MODIFIED HEATING AND VENTILATING SYSTEM ____

11) TYPE OF MATERIAL: Thermal ____ Surfacing ____ Miscellaneous ____
(pipe, boiler, etc.) (sprayed/troweled) (floor tile, ceiling tile, etc.)

12) WORK DESCRIPTION AND RATIONALE: _____

13) FINAL CLEARANCE AIR SAMPLING AND VISUAL INSPECTION:

Person performing final visual inspection: _____

Visual inspection date: ____/____/____

(final clearance air samples are required for projects greater than 3 feet)

Laboratory (name & address) _____

Person that collected the samples: _____

Sample collection date: ____/____/____ Sample analysis date ____/____/____

SAMPLE TYPE: PCM ____ TEM ____ Method NIOSH 7400 AGGRESSIVE

Sample Results: 1) ____ 2) ____ 3) ____ 4) ____ 5) ____

14) WASTE DISPOSAL SITE _____

SIGNATURE _____ DATE ____/____/____

(School's Designated Person)

Contracted Asbestos Abatement Project

Date ____/____/____

(PAPERWORK CHECKLIST)

SCHOOL NAME _____ BUILDING NAME _____
ADDRESS _____

(The school must obtain a copy of the following items from the contractor or laboratory and keep them on file for each and every contracted asbestos project.)

CONTRACTOR

- 1) Contractor's Liability Insurance _____
- 2) Performance Bond (if required) _____
- 3) Contractor's Worker Compensation Certificate _____
- 4) Contractor's Asbestos Abatement License _____
- 5) Ohio Department of Health Notification _____
- 6) EPA Notification (NESHAP) _____
- 7) Affidavit of Contractor _____
- 8) Waste Transport Manifests _____
- 9) Landfill Disposal Papers _____
- 10) Workers' Training Certificates
(for each and every worker and supervisor) _____
- 11) Workers' Medical Papers
(for each and every worker and supervisor) _____
- 12) Workers' Safety and Health Agreement Forms
(for each and every worker and supervisor) _____
- 13) Contractor's Work-site Entry and Exit Log _____
- 14) Contractor's Progress Reports (daily) _____
- 15) Contractor's OSHA Air Sampling Reports _____
- 16) Certification of Final Visual Inspection
(This form should include: The location and date of
final visual inspection, and signatures of the
contractor and laboratory that performed it. _____)

LABORATORY

- 17) Independent Clearance Air Sample Reports (applies to all Response Actions)
(The school **must** use an independent laboratory. Do not allow the contractor to hire this lab. The school **must** hire and pay for the lab. You must have a minimum of FIVE (5) samples each less than 0.01 fibers per cubic centimeter. (This report will come from the lab and must include: The sample results; the dates of collection and analysis; the signatures of the persons that performed sample collection and sample analysis; and the locations of the sampling pumps). _____)
- 18) Independent Daily Air Monitoring Reports _____

CERTIFICATION OF VISUAL INSPECTION

SCHOOL NAME _____

ADDRESS _____

WORK AREA LOCATION _____

CONTRACTOR'S CERTIFICATION

In accordance with all federal, state and local laws, regulations, codes, standards and requirements and any more stringent criteria agreed upon, the contractor hereby certifies that they have visually inspected the work area (all surfaces including pipes, beams, ledges, walls, ceiling and floor, Decontamination Unit, sheet plastic, etc.) and have found no dust, debris or residue.

by (Signature) _____ Date ____/____/____

(Print Name) _____

(Print Title) _____

INDEPENDENT PROFESSIONAL AIR SAMPLING LABORATORY'S CERTIFICATION

The Independent Professional Air Sampling Laboratory hereby certifies that they have accompanied the contractor on a visual inspection and verifies that this inspection has been thorough and to the best of their knowledge and belief, the contractor's certification above is a true and honest one.

by (Signature) _____ Date ____/____/____

(Print Name) _____

(Print Title) _____

SAFETY AND HEALTH AGREEMENT FORM

(this form or equivalent)

Employee's Name: _____ Soc. Sec. No. _____

Employer: _____

Employee's Training Classification: _____

I _____, understand that the work
(employee)
project at: _____

(the "Project") scheduled to begin _____ involves the abatement
(month) (year)

of asbestos-containing material and that asbestos is a hazardous substance. Additionally, I understand that my employer has agreed to supply all the necessary medical monitoring services, training, personal protective equipment and working conditions necessary to protect my health and safety during my employment on the "Project".

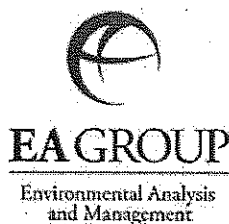
Specifically, I represent to _____
(school)

that I have received the necessary safety and health services, as required by Federal, State, local law, prior to my commencement of work at the "Project" including but not limited to the following safety and health services:

1. A free physical examination in the past year by a physician, and a printed copy of the asbestos Medical Surveillance Program.
2. Training in the following subjects:
(a) History, properties and uses of asbestos; (b) Recognition of asbestos, including its physical characteristics; (c) Health hazards, including the relationships between asbestos exposure, smoking, and disease; (d) Worker protection, including respirator protection, protective clothing, safety equipment, air monitoring, medical surveillance, and personal hygiene; (e) A detailed description of respirators and their use and care, including the degree of protection afforded, fitting and testing procedures, and maintenance and cleaning; (f) Work practices including area preparation, decontamination and waste disposal; (g) Worker right of access to medical records and records required to be maintained by employer; (h) Requirements, procedures, and standards established by 40 CFR Part 763, and appropriate state, local and Board statutes and regulations;
3. Personal instruction and training on the proper use and fit testing of respirators and instruction on the limitations of their use and a written handout describing the purpose and standard operating procedures for the selection, use, care, and inspection of respirators.

I further represent that I will comply with all Federal, State and local laws and regulations pertaining to the safety and health procedures affecting my work activities on the "Project".

Sign: _____ Date _____ Sign: _____ Date _____
Employee Employer



12.2 Training

All the maintenance and custodial staff of Shore Junior High School will receive a two-hour training session on asbestos awareness prior to implementation of the O&M provisions of the management plan (40 CFR 763.92). New employees will be trained within sixty days after employment. Documentation of personnel training will include at minimum the name; date of training, location of training, and the number of training hours completed.

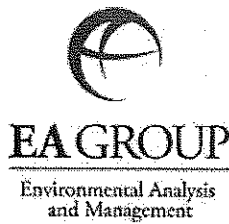
Two-hour training will include the following:

- 1) Information on asbestos uses and occurrence.
- 2) Information on the health effects of asbestos exposure.
- 3) Locations of ACM identified in the building.
- 4) Information to recognize damage, deterioration and delamination of ACM.
- 5) Name, telephone number and location of the LEA designated person.
- 6) Location and availability of the AHERA Inspection - Management Plan.

All the maintenance staff of Shore Junior High School will receive 14 additional hours of training if in the performance of their duties they are likely to disturb asbestos-containing building materials. Documentation of this training will be as described in the paragraph above.

The additional 14-hour training will include the following:

- 1) Description of the proper handling of ACM.
- 2) Information on the use of respiratory equipment as contained in the EPA/NIOSH Guide to Respiratory Protection for the Asbestos Abatement Industry.
- 3) The provisions of 40 CFR part 763.92 and Appendices A, B, C, and D of Subpart E, 40 CFR part 763, Subpart G, and in 40 CFR, Part 6, Subpart M, and OSHA regulations contained in 20 CF 1926.58.
- 4) Hands-on training in the use of respiratory protection, other personnel protective measures, and good work practices.
- 5) Hands-on training in the use of glove-bags and other specialized tools and equipment of the trade to address the ACM at the school.



12.3 Minor Fiber Release Episode

Using properly trained personnel, Shore Junior High School will ensure that the procedures described below are followed in the event of a minor fiber release episode (i.e., the falling or dislodging of 3 square or linear feet or less of a friable ACM):

- 1) Thoroughly saturate the debris using wet methods.
- 2) Clean the area, using wet methods and HEPA vacuuming.
- 3) Place the asbestos debris in a sealed, leak tight container, and affix warning tag.
- 4) Repair the area of damaged ACM with materials such as asbestos-free spackling, cement, plaster, re-wettable cloth, or insulation, or seal with an approved encapsulant or latex paint.

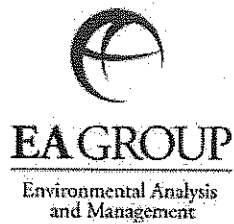
12.4 Major Fiber Release Episode

Shore Junior High School will ensure that the procedures described below are followed in the event of a major fiber release episode (i.e., the falling or dislodging of more than 3 square or linear feet of friable ACM).

- 1) Restrict entry into the area and post signs to prevent entry into the area by persons other than those necessary to perform the response action.
- 2) Shut off or temporarily modify the air handling system to prevent the distribution of fibers to other areas in the building.
- 3) The response action for major fiber release episodes will be designed by persons accredited to design response actions and conducted by persons accredited to conduct response actions.

When a major asbestos activity is performed, the following must be documented and maintained in the school file:

- Name, signature, state of accreditation, certificate number of each person performing the activity.
- Start and completion date of the activity.
- Location where activity occurred.
- A description of the activity, including preventive measure used.
- If ACM was removed, the name and location of storage disposal sites.



For each fiber release episode the LEA must document and maintain in the school office file the following:

- Date and location of the episode.
- Method of repair, preventive measures taken, or response actions taken.
- Name of each person performing the work.
- The name and location of the storage and disposal site, if ACM is removed.

ASBESTOS FIBER RELEASE EPISODE
(ACCIDENTAL OR UNCONTROLLED)

DATE / /

1) AMOUNT OF MATERIAL INVOLVED:

- ____ Less than three (3) square or three (3) linear feet. (MINOR)
 ____ Greater than three (3) square or three (3) linear feet. (MAJOR)
 (EPISODES INVOLVING MORE THAN THREE (3) SQUARE OR THREE LINEAR FEET MAY NOT BE
 RESPONDED TO BY 16 HR. O&M TRAINED PERSONNEL)

2) DATE AND TIME OF EPISODE:

DATE: / /

TIME: _____

3) LOCATION: SCHOOL NAME _____ BUILDING NAME _____
ADDRESS _____

BASEMENT____ **GROUND FLOOR**____ **2ND**____ **3RD**____ **4TH**____

CLASSROOM _____ (#)	STAIRWELL _____	LIBRARY _____	HALLWAY _____
CAFETERIA _____	KITCHEN _____	AUDITORIUM _____	LOUNGE _____
GYMNASIUM _____	LOCKER RM.(B) _____	LOCKER RM.(G) _____	OFFICE _____
MUSIC RM. _____	LAVATORY (B) _____	LAVATORY (G) _____	CUSTODIAL RM. _____
TUNNEL _____	BOILER RM. _____	STORAGE RM. _____	OTHER _____

4) TYPE OF MATERIAL:

Thermal _____ Surfacing _____ Miscellaneous _____
(pipe, boiler, etc.) (sprayed or troweled) (floor tile, ceiling tile, etc.)

5) EPISODE DESCRIPTION AND RATIONALE: _____

6) EPISODE RESPONSE:

Evacuated Area _____ Sealed Off Area _____ Restricted Access _____
Posted Signs _____ Shut Down or Modified Ventilation Systems (heat, AC, etc.) _____

7) ISSUED WORK PERMIT: O & M _____ Contractor _____
(If the episode involves more than three (3) feet of material, a certified asbestos contractor must be used.)

SIGNATURE _____ DATE ____/____/____
(DESIGNATED PERSON)



13.0 NOTIFICATION

School Employees Building Occupants or Their Legal Guardians Parent, Teacher, Employee Organization

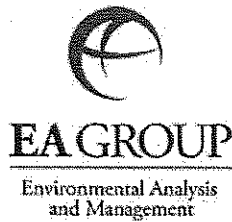
All school employees, workers, building occupants or their legal guardians and parent, teacher, and employee organizations will be informed at least once each school year concerning the availability of the Asbestos Inspection & Management Plan, the location and times for its review, inspection, response actions, and post-response action activities, including periodic reinspections and surveillance activities that are planned or in progress. Yearly notices must be sent even if there is no evidence of asbestos in the building.

This information will be distributed in the form of a letter and a dated copy letter will be kept in the Asbestos Inspection & Management Plan file.

Contractors/Short Term Workers

All contractors and short-term workers who may come in contact with asbestos in the school, such as telephone repair workers, utility workers and such, will be informed of the locations of the ACM or assumed ACM in the building prior to commencement of work activities.

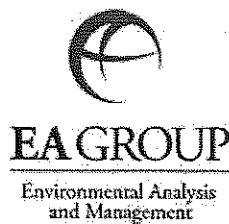
The contractor or short-term worker will be required to review a copy of the Asbestos Inspection & Management Plan, (specifically Table 3-1) relating to their proposed work activities. Prior to commencement of work, the contractor or short-term worker will be required to verify their review and understanding by signing the Asbestos Inspection & Management Plan.



14.0 COMMUNICATION PLAN

The following sample letter, or some similar letter, will be distributed by Shore Junior High School once each year, and a dated copy will be maintained on file. Additionally, Shore Junior High School will attach to this letter a list of the asbestos abatement projects, if any, that the school undertook in the past year; and a list of the asbestos abatement projects, if any, planned for the near future. This letter provides information about the availability of the Asbestos Inspection & Management Plan, the location and times for its review, inspections, response actions, and post-response action activities, including periodic reinspections and surveillance activities that are planned or in progress. A yearly notice will be sent even if there is no evidence of asbestos in the building.

The following is an example of the letter that can be completed and distributed.



To: Employees, Parents, Parent & Teacher Organizations, Building Occupants or their Legal Guardians

From: Shore Junior High School

Subj: Asbestos Inspection & Management Plan

Date: ____/____/____

Dear Sir/Madam,

Federal law required all schools to inspect their buildings for ACM and to develop Management Plans for those materials found. Our school contracted EA Group to conduct an Asbestos Inspection and to develop an Asbestos Management Plan.

The Asbestos Inspection & Management Plan is available for your review, by appointment, during our regular business hours. If you wish to see the report, please contact the school office for an appointment. All appointment requests will be honored within five (5) working days of their receipt. A written copy of the Asbestos Inspection & Management Plan can be made available upon written request, for the cost of reproduction.

Our school's maintenance and custodial staff has received specialized asbestos training and will visually survey the school's asbestos-containing building materials every six (6) months. Furthermore, a complete re-inspection by an EPA accredited inspector will occur every three (3) years. Copies of these inspections can also be made available for your review.

If our school requires an asbestos abatement larger than small scale short duration, only an EPA accredited asbestos contractor will be used. Attached, you will find a list of the asbestos abatement projects, if any, that our school undertook this past year, and a list of the asbestos abatement projects, if any, planned for the near future.

Please be assured that we are concerned with your safety and will make every effort to comply with all laws and regulations pertaining to asbestos.

Sincerely,

School Administrator



15.0 RESOURCE EVALUATION

Shore Junior High School will budget in a timely manner the necessary resources to complete any recommended response actions sufficiently to protect human health and environment as required by the Asbestos Hazard Emergency Response Act (40 CFR Part 763.93).



16.0 MANAGEMENT PLAN CONTRIBUTIONS

The following accredited individual contributed to the development of the Asbestos Inspection & Management Plan for Shore Junior High School. The certificate for this person follows.

Name: Catherine Baney

Catherine Baney
Signature

Date 04 / 06 / 10

Accreditation Course Name: Asbestos Building Inspector /
Asbestos Management Planner

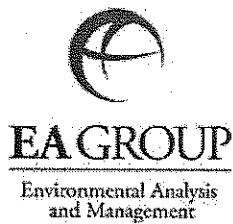
Training:

Initial Training: Training Services International
Cleveland, Ohio

Certificate Numbers: BI- 4 TSI 15046 ii
MP- 4 TSI 15065 mpi

Refresher Training: Training Services International
Certificate Numbers: BI- 10 TSI 33931 ir
MP- 10 TSI 33932 mpr

State AHES Number: 34423



17.0 COMPLIANCE TO GENERAL RESPONSIBILITIES

AHERA ASBESTOS HAZARD EMERGENCY RESPONSE ACT

LOCAL EDUCATION AGENCY
Shore Junior High School

SPECIAL PROVISION
CERTIFICATION
763.93i

COMPLIANCE TO GENERAL RESPONSIBILITIES:

I hereby certify that this Local Educational Agency (LEA)

Mentor Public Schools
[District Name]

has complied with U.S. Environmental Protection Agency regulation 40 CFR 763, Subpart E; has completed the required inspections, prepared their asbestos management plan; and have met the general requirements of this regulation.

The above statement is true and correct to the best of my knowledge:

by _____ on _____
(SIGNATURE OF LEA DESIGNATED PERSON)

TYPED NAME _____

TITLE _____



18.0 GLOSSARY

Asbestos - the asbestiform varieties of: chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite.

Asbestos-Containing Material (ACM) - any material or product containing more than one (1) percent asbestos.

Condition of Surfacing and Miscellaneous Material:

A. Poor Condition (equivalent to "significantly damaged")

Material with one or more of the following characteristics:

1. Surface crumbling or blistering over at least one tenth of the surface if the damage is evenly distributed (one quarter if damage is localized).
2. Large areas of material hanging from the surface, delaminating, or showing adhesive failure.
3. Water stains, gouges, or mars over at least one tenth of the surface if the damage is evenly distributed (one quarter if the damage is localized)

Accumulation of powder, dust, or debris similar in appearance to the suspect material on surfaces beneath the material can be used as confirmatory evidence.

B. Fair Condition (equivalent to "damaged")

Material with the following characteristics:

1. The surface crumbling, blistered, water-stained, gouged, marred or otherwise abraded over less than one tenth of the surface if the damage is evenly distributed (one quarter if the damage is localized).

Accumulation of powder, dust, or debris similar in appearance to the suspect material on surfaces beneath the material can be used as confirmatory evidence.

C. Good Condition

Material with no visible damage or deterioration, or very limited damage or deterioration.



Condition of Thermal System Insulation:

A. Poor Condition (equivalent to "significant damage")

Material with one or more of the following characteristics:

1. Mostly missing jacket
2. Crushed, heavily gouged or punctured insulation on at least one tenth of pipe runs/risers if the damage is evenly distributed (one quarter if the damage is localized).

Accumulation of powder, dust, or debris similar in appearance to the suspect material on surfaces beneath the pipe/boiler/tank/etc. can be used as confirmatory evidence.

B. Fair Condition (equivalent to "damaged")

Material with the following characteristics:

1. A few water stains or sections of missing jackets.
2. Crushed insulation or water stains, gouges, punctures, or mars, on up to one tenth of the insulation if the damage is evenly distributed (or up to one quarter if the damage is localized).

C. Good Condition

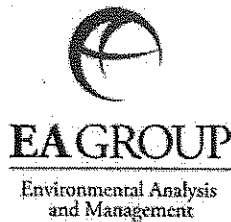
Material with no visible damage or deterioration, or very limited damage or deterioration.

Encapsulation - treatment of ACM with a material that surrounds or embeds asbestos fibers in an adhesive matrix to prevent the release of fibers, as the encapsulant creates a membrane over the surface (bridging encapsulant) or penetrates the material and binds its components together (penetrating encapsulant).

Enclosure - an airtight, impermeable, permanent barrier around ACM to prevent the release of asbestos fibers into the air.

Fiber Release Episode - any uncontrolled or unintentional disturbance of ACM resulting in a visible emission.

Friable - material, when dry, may be crumbled, pulverized, or reduced to powder by hand pressure, and includes previously non-friable material after such previously non-friable material becomes



damaged to the extent that when dry it may be crumbled, pulverized, or reduced to powder by hand pressure.

Functional Space - a room, group of rooms, or homogeneous area (including crawl spaces or the space between a drop ceiling and the floor or roof deck above), such as classroom(s), cafeteria, gymnasium, hallway(s), designated by a person accredited to prepare management plans, design abatement projects, or conduct response actions.

Homogeneous Area - an area of surfacing material, thermal system insulation, or miscellaneous material that is uniform in color and texture.

Miscellaneous Material - interior building material on structural components, structural members or fixtures, such as floor and ceiling tiles, and does not include surfacing material or thermal system insulation.

Non-friable - material in a school building which when dry may not be crumbled, pulverized, or reduced to powder by hand pressure.

Operations and Maintenance Program - a program of work practices to maintain friable ACM in good condition, ensure clean up of asbestos fibers previously released, and prevent further release by minimizing and controlling friable ACM disturbance or damage.

Potential for disturbance:

A. Potential for contact with the material

High	Service workers work in the vicinity of the material more than once per week. (and/or) The material is in a public area (e.g., hallway, auditorium etc.) and accessible to building occupants.
Moderate	Service workers work in the vicinity of the material once per week to once per month. (and/or) The material is in a room or office and accessible to the occupants.
Low	Service workers work in the vicinity of the material less than once per month. (and/or) The material is visible but not within reach of building occupants.



B. Influence of vibration

High	Loud motors or engines present (e.g., some fan rooms). (and/or) Intrusive noises or easily sensed vibrations (e.g., major airports, a major highway).
Moderate	Motors or engines present but not obtrusive (e.g., ducts vibrating but no fan in the area). (and/or) Occasional loud sounds (e.g., a music room)
Low/None	None of the above

C. Potential for air erosion

High	High velocity air (e.g., elevator shaft, fan room).
Moderate	Noticeable movement of air (e.g., air shaft, ventilator air stream).
Low/None	None of the above

Removal - taking out or the stripping of substantially all ACM from a damaged area, a functional space, or a homogeneous area in a school building.

Repair - returning damaged ACM to an undamaged condition or to an intact state so as to prevent fiber release.

Response Action - a method, including removal, encapsulation, enclosure, repair, operations and maintenance, that protects human health and the environment from friable ACM.

Routine Maintenance Area - an area, such as a boiler room or mechanical room, that is not normally frequented by students and in which maintenance employees or contract workers regularly conduct maintenance activities.

Surfacing Material - material in a school building that is sprayed-on, troweled on, or otherwise applied to surfaces, such as acoustical plaster on ceilings and fireproofing materials on structural members, or other materials on surfaces for acoustical, fireproofing, or other purposes.

Thermal System Insulation - material in a school building applies to pipes, fittings, boilers, breeching, tanks, ducts, or other interior structural components to prevent heat loss or gain, or water condensation, or for other purposes.

Mentor Public Schools Student Form

Student ID: 104564

Student Name: BLOOD, RYLAN LEE-MARIE

Last Name: BLOOD

Last Updated: 4/22/2014 2:46 PM

First Name: RYLAN

Last Updated by: burt

Middle Name: LEE-MARIE

Home Phone: 440-669-5160

Legal Name:

Date Of Birth: 09/28/2009

Family ID: 440-669-5160

Gender: F

Address Information

Home: 9783 LIONE DR
MENTOR, OH 44060

Pickup:

Drop-Off:

Mailing:

Additional:

Program: 0 Public

Grade: KD

School: HOPKINS ES

Eligibility: B

Home School Distance: 2.82 mi.

School of Residence: HOPKINS ES

Student Information FieldsEmergency Contacts

DANIELLE BLOOD (MOTHER)

Transportation Data

Transportation Comment:

Request

<u>Type</u>	<u>Days</u>	<u>Status</u>	<u>From</u>	<u>Time</u>	<u>To</u>	<u>Time</u>	<u>Walk Distance</u>
IN	ALL	Ride	LIONE DR @ ALLEGHENY DR		HOPKINS ES	8:50 AM	0.05 mi.
<u>From</u>							
			LIONE DR @ ALLEGHENY DR	8:36 AM	5500	081	ALL -2 HOPKINS ELEMENTARY SCHOOL
							8:45 AM
OUT	ALL	Ride	HOPKINS ES	3:20 PM	ALLEGHENY DR @ LIONE DR		0.05 mi.
<u>From</u>							
			HOPKINS ELEMENTARY SCHOOL	3:20 PM	100102	078	ALL -8 ALLEGHENY DR @ LIONE DR
							3:28 PM

Status Summary: Rider

Note: '*' indicates an unfulfilled or incomplete Transportation Request.

NotesMedical Data